



# HFCs

Holy Family Catholic School & Sixth Form

## **Transition Evening**

**10th June 2026**

**ASPIRE**

**'Aspire not to have  
more *but to be more*'**

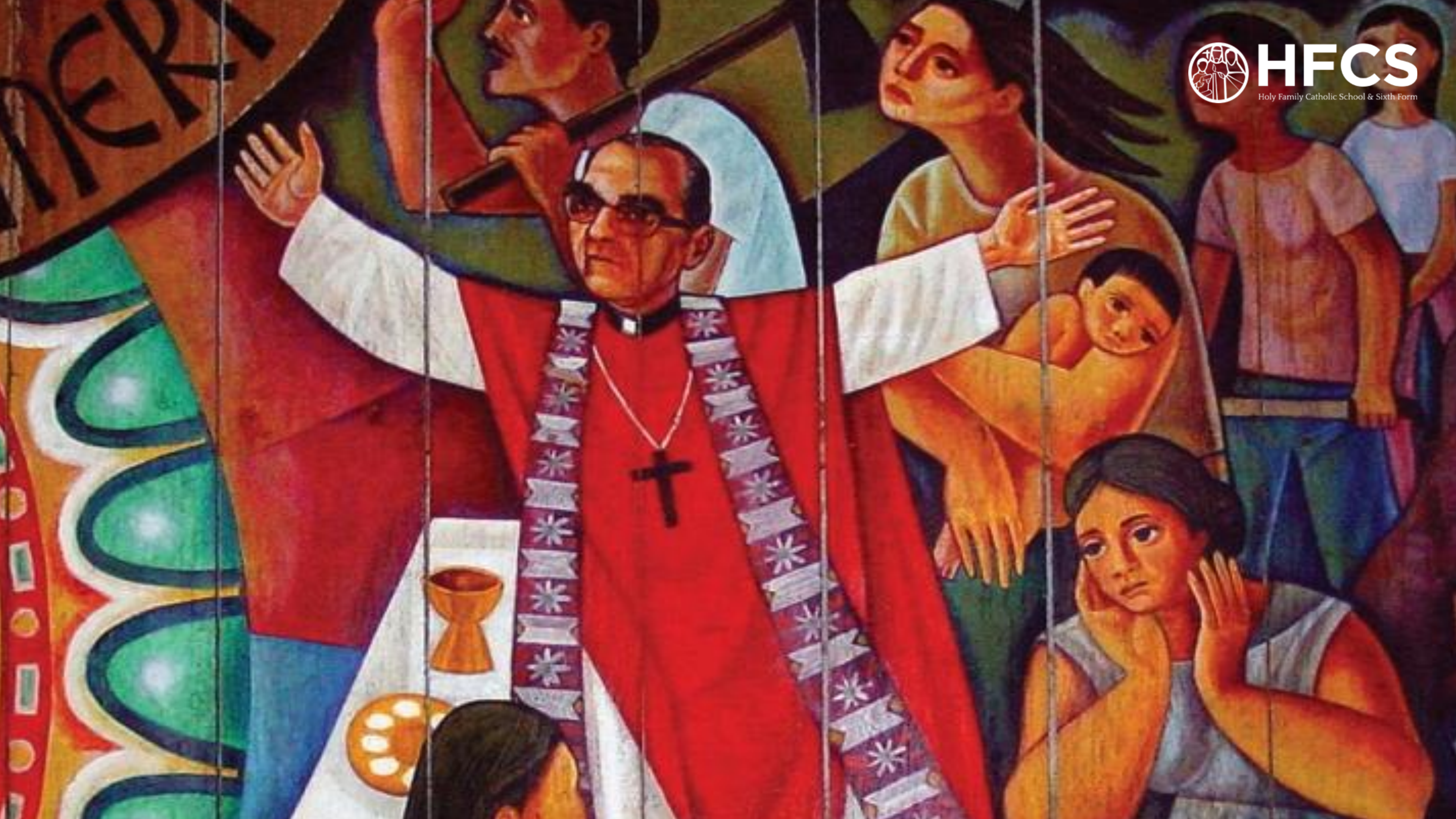
# WELCOME

## Kaylen Rufus (Head Boy)

## Feile Au (Head Girl)

**ASPIRE**

**'Aspire not to have  
more *but to be more*'**



**HFCS**  
Holy Family Catholic School & Sixth Form

# WELCOME

## Mrs Laws

## Headteacher

# ASPIRE

**'Aspire not to have  
more *but to be more*'**

# TRANSITION SUPPORT

**Our pastoral team visit  
each primary school  
before your child starts**



**Year 7 & 8 are taught on the  
lower school site, making  
transition less daunting**

**We have close links with  
many of our feeder  
primary schools and  
host activities for  
children from Year 3  
onwards**



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more *but to be more*'**

**Achievement**

**Service**

**Participation**

**Integrity**

**Respect**

**Equity**



**'Aspire not to have  
more *but to be more*'**

# "BE MORE": OUR CURRICULUM IS CREATIVE



**ASPIRE**

*'Aspire not to have more but to be more'*

# "BE MORE": OUR CURRICULUM IS ENRICHING



**ASPIRE**

*'Aspire not to have more but to be more'*

# "BE MORE": OUR CURRICULUM IS ASPIRATIONAL



**ASPIRE**

*'Aspire not to have more but to be more'*

# “BE MORE”: EXCEPTIONAL OPPORTUNITIES

**The Scholars Programme:** Students in Years 7–9 access university-level teaching and “graduate” at the end of the programme

**Careers:** All students benefit from our Unifrog platform and PiXL Edge

**The Access project:** Students in Years 10–13 are mentored by graduates from top universities

**Future Focus:** Sixth Form independent careers advice and guidance

**Sixth Form work experience**

**One to one interview practice**

# ASPIRE



*‘Aspire not to have more but to be more’*

# “BE MORE”: HIGH EXPECTATIONS & CARING STAFF

“There is a **strong sense of community** at all levels, evident in **high-quality relationships**. It is a **calm, harmonious community**.”

“Pastoral support for the whole student body constitutes a **significant strength of the school**, evidenced in interviews with pupils of all ages.”

**Section 48 Inspection, May 2019**

**ASPIRE**



**‘Aspire not to have more *but to be more*’**

## “BE MORE”: HIGH EXPECTATIONS & CARING STAFF

Pupils said they enjoy the **strong friendships** they build here. The **school is welcoming** and **like a family**. Pupils appreciate the **supportive staff** who push them to **go the extra mile** in their work.

Pupils with special educational needs and/or disabilities (SEND) get **help to access** the same curriculum as their peers. Teachers are **well informed of pupils’ individual needs**.



# YEAR 11 OUTCOMES 2025



**Jada-Marie: 11 Grade  
9s**



**Kaylen: 8 Grade 9s,  
1 Grade 8, 1 Grade 7**

**In a year where GCSE outcomes remained the same as last year nationally, at HFCS our outcomes improved from last year across the board in the majority of subjects including English, Maths, Science, RE and EBacc subjects**

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**Mr Murphy**  
**Deputy Headteacher**

# A few key things to note:

- ***ParentPay* and School Meals**
- **Free School Meals**
- **SIMS 'Parent App'** (Invitations will be sent out in September)
- **School Fund contribution**

# School Uniform

**Speedstitch**

**Walthamstow Business**

**Centre,**

**Unit 32, Clifford Rd**

**Walthamstow E17 4SX**

**Carolina School Outfitters**

**708 Chigwell Rd**

**Woodford Bridge**

**Woodford Green IG8 8AL**

# Mr Freeman

## Head of Year 7

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more *but to be more*'**



**In Year 7 we have....**

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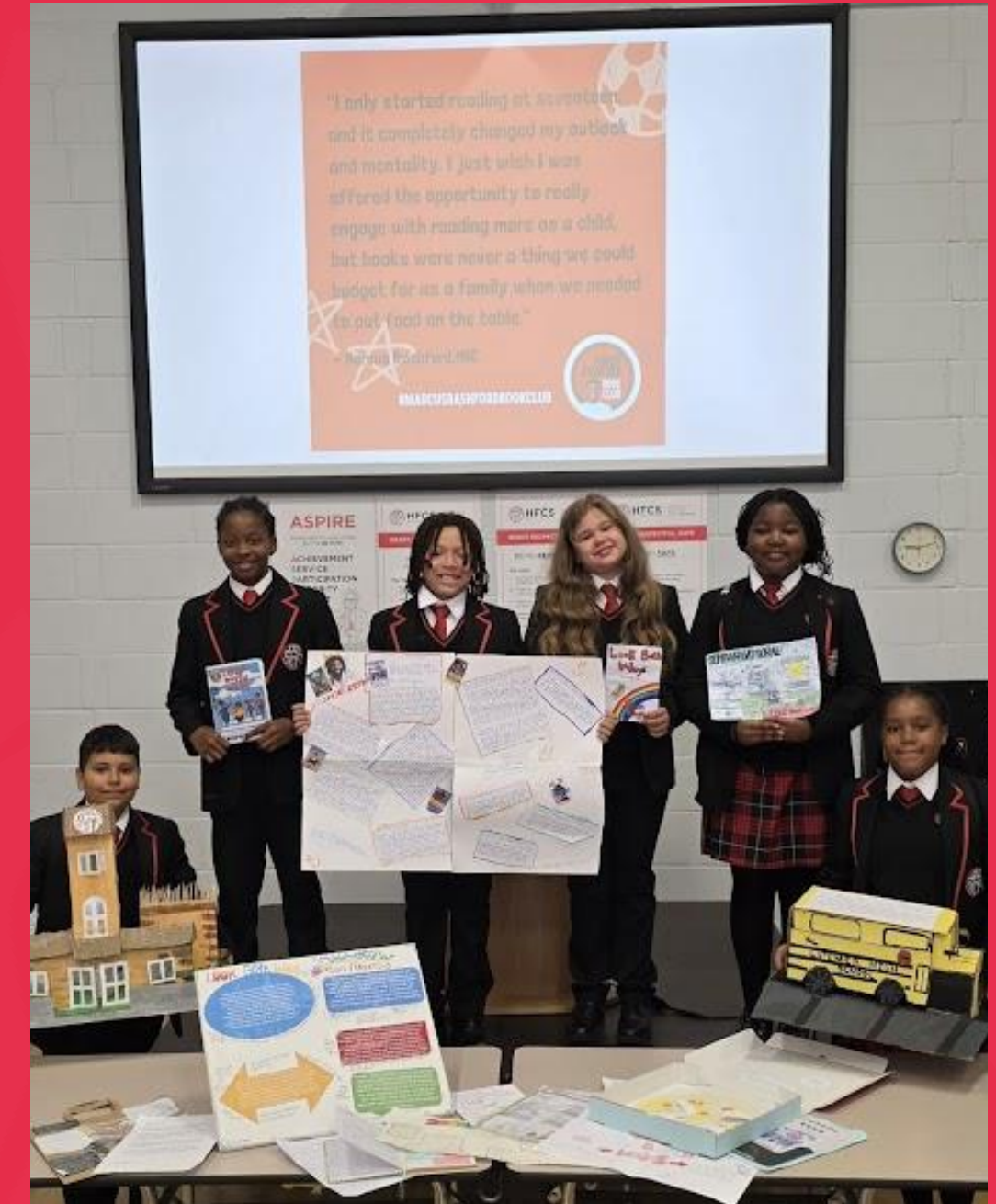
**'Aspire not to have  
more *but to be more*'**

**...created unique and exciting shoe boxes to introduce ourselves**



**'Aspire not to have more *but to be more*'**

**...been working on our  
Power Hour at home**



**...participated in a book review competition**

**'Aspire not to have  
more *but to be more*'**

**...won medals at a bowling  
competition with year 8**



**...represented our school in the U16s  
girls football team**

**'Aspire not to have  
more *but to be more*'**

**...represented our school at the London Youth Games**



**...won Netball matches against other schools in the borough**

**'Aspire not to have more *but to be more*'**

**...been working really hard in all our lessons**



**'Aspire not to have  
more *but to be more*'**

**... been on a trip to The Globe**



**'Aspire not to have  
more *but to be more*'**

**...collected Easter Eggs to deliver to a local hospice, hospital and care home**



**...raised over £500 for the Big Lent Walk**

**'Aspire not to have more *but to be more*'**




**...sent postcards to our primary school to say hello**



Message:

Year 6 Teacher:

Primary School:

   FOLLOW US ONLINE  
**@HFCSWALTHAM**

**'Aspire not to have  
more *but to be more*'**

**How will you  
be more in  
Year 7?**



**'Aspire not to have  
more *but to be more*'**

# FIRST DAYS AT HOLY FAMILY

- **Thursday 3rd September 2026**
  - **Arrival at 8.40am**
  - **Finish at 3.10pm**
  - **Year 7 start of year Mass**
- **From Friday 4th September:**
- **8.30am–3.10pm**



# HOME STUDY

- **Power Hour**
- **Three tasks every night:**
- **20 minutes of reading**
- **20 minutes of numeracy**
- **20 minutes subject specific task**
- **Foundation of study routines needed for your GCSE and A-Levels**
- **Bank of resources for you to use when you prepare for assessments and revision.**



# COMMUNICATION WITH HOME

- **Phone calls**
- **The School Journal**
- **Arranged meeting**
- **Communication with Home**
- **Parent forums and information evenings**
- **Settling in Evening**
- **Your child's form tutor**
- **Email**
- **Vacancy for parent governor**



# EXTRA CURRICULAR ACTIVITIES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MORNING	<p>Y7 &amp; Y8 Bible Reflection <b>(Chapel)</b></p> <p>Re-fuel @ school with a bagel or some toast <b>(Canteen)</b></p> <p>Homework club <b>(L22)</b></p>	<p>- Re-fuel @ school with a bagel or some toast.</p> <p>Homework club <b>(L22)</b></p>	<p>- Re-fuel @ school with a bagel or some toast.</p> <p>Homework club <b>(L22)</b></p>	<p>- Re-fuel @ school with a bagel or some toast.</p> <p>Homework club <b>(L22)</b></p>	<p>- Re-fuel @ school with a bagel or some toast.</p> <p>Homework club <b>(L22)</b></p>
LUNCH	<p>Y7 &amp; Y8 Peace Club <b>(Emmaus Room)</b></p> <p>Science Club <b>(L15)</b></p>	<p>Y7 Basketball <b>(Gym)</b></p>	<p>Y7 &amp; Y8 Volleyball <b>(Gym)</b></p>		<p>Y7 &amp; Y8 MFL Café <b>(L30)</b></p> <p>Futsal Yr 7 &amp; Yr 8 <b>(Gym)</b></p>
AFTER SCHOOL	<p>Y7 - Y9 Drama Club <b>(Lowersite hall)</b></p> <p>Y7 &amp; Y8 Cooking Club <b>(L23)</b></p> <p>Y7 STEM Club <b>(U09)</b></p> <p>All Year Groups - Chess Club - <b>(L22)</b></p> <p>All Year Groups - School Magazine Club - <b>(U05)</b></p> <p>Y7 &amp; Y8 Coding Club <b>(L21)</b></p> <p>Y7 &amp; Y8 Netball Club <b>(Lower Site Gym)</b></p>	<p>Y7 Football <b>(Lower Site Playground)</b></p>	<p>Dungeons &amp; Dragons Club (All year groups) <b>(U44)</b></p> <p>Y7 &amp; Y8 History Club <b>(L06)</b></p> <p>Y7 &amp; Y8 Artful Maths Club <b>(L28)</b></p> <p>Y7 - Y9 Textiles Club <b>(U12)</b></p> <p>Y7 &amp; Y8 Gaming Club <b>(L21)</b></p>	<p>Y7 &amp; Y8 Business Enterprise Club <b>(L05)</b></p> <p>Choir &amp; Orchestra (All year groups) <b>(L25)</b></p> <p>Y7 Gymnastics <b>(Lower Site Gym)</b></p>	<p>Yr 7 &amp; Y8 Basketball <b>(Upper Site Gym)</b></p> <p><b>'Aspire not to have more but to be more'</b></p>

# TECHNOLOGY MANAGEMENT

**Students at Holy Family agree to not post or share any insulting, offensive or rude comments about another member of our school community nor any videos of anti-social events on either social media sites, group chats or through direct messaging through either their own account or someone else's account.**

Consequences will be in place for breaking this agreement

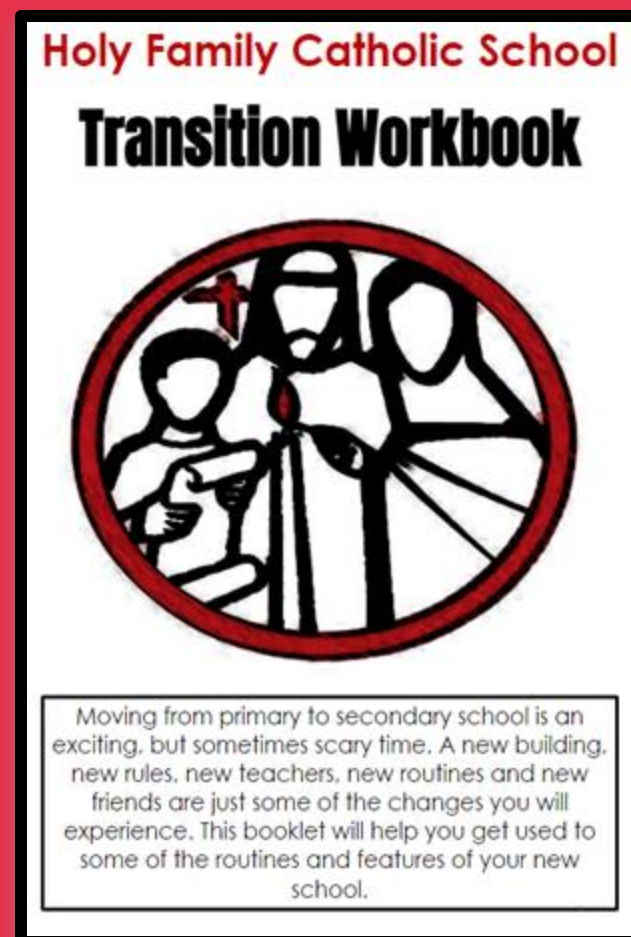
# TECHNOLOGY MANAGEMENT

- **Begins at home**
- **No mobile phones in school**
- **Age restrictions**
- **Online safety via ICT and PSHCE lessons**
- **Support available for parents**
- **Guidance and Agreement can be found in the school journal**



# Year 7 Transition Summer Project

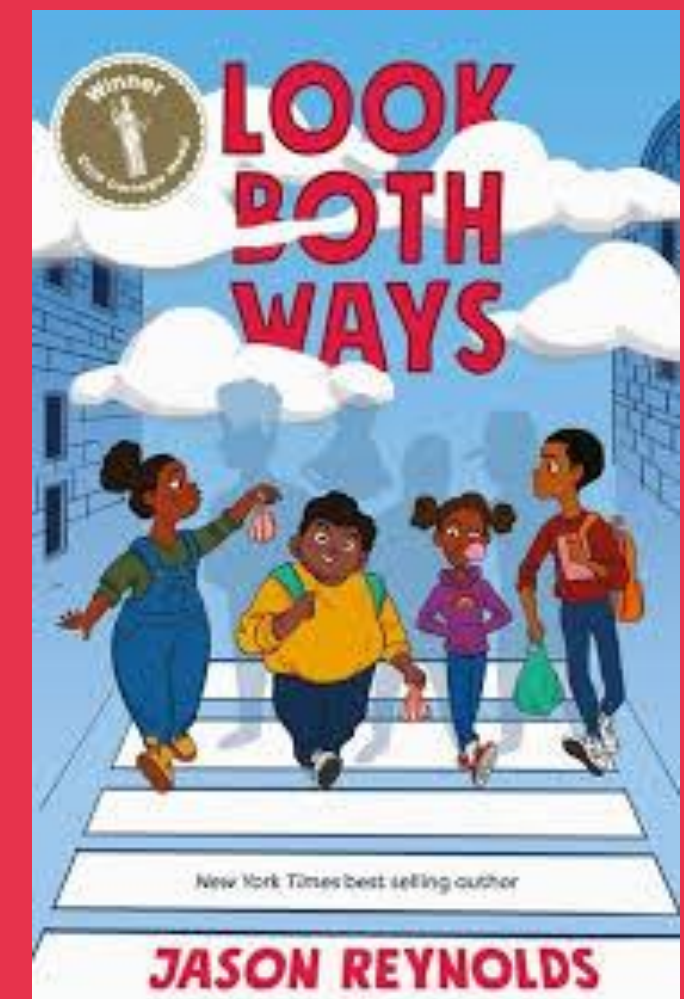
## Transition Booklet



## Shoe Box Project



## Book Review



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# Safeguarding at Holy Family

**Mr Gharu**

**Deputy Headteacher & DSL**

# Safeguarding at Holy Family



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# What is Safeguarding?

In line with **Keeping Children Safe in Education (KCSIE)**, safeguarding includes:

- Protecting children from abuse, neglect, exploitation and harm.
- Preventing impairment to children's mental and physical health or development.
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care.
- Taking action to enable all children to have the best possible outcomes.

**At Holy Family, our Catholic ethos reminds us that every child is made in the image and likeness of God. We are committed to creating a community where each young person is known, valued, respected and protected.**

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# What is Safeguarding?

Safeguarding is everyone's responsibility. It is about protecting children from harm, promoting their wellbeing, and making sure they have the support they need to learn, grow and achieve their potential. This includes helping children to feel safe both in school and online, supporting their mental and physical wellbeing, and responding quickly when there are concerns about a child's welfare.

As parents and carers, you play a vital role in safeguarding. We encourage you to talk openly with your child, share any concerns with us, and work in partnership with the school so that every child can flourish in a safe and caring environment.

# What is Safeguarding?

We operate a **large safeguarding team across both sites:**

This includes:

- Designated Safeguarding Leads (DSLs)
- Deputy DSLs across both sites
- Pastoral and year teams working closely with safeguarding
- On-call safeguarding support throughout the school day

All staff are trained to recognise and respond to concerns.

Our safeguarding culture is built on understanding **the whole child.**

We believe:

- Behaviour is communication
- Every child has a unique story
- Listening is the first step to safety
- Relationships are key to early intervention

We provide **targeted support** through:

- On-site counsellors
- Mental health-trained staff
- Student mentors and pastoral support teams
- Early help and intervention programmes

This ensures support is both **preventative and responsive.**

# What is Safeguarding?

## **Mobile Phones in Secondary School – What Parents Need to Know**

As your child moves into Year 7, they may begin travelling more independently and many families choose to provide them with a mobile phone. The latest government guidance is clear that schools should be **mobile phone-free environments throughout the school day.**

# Mrs Gaynor

# Assistant Headteacher

# What Makes Holy Family Special?

We believe every child deserves:

- To be known
- To be valued
- To be challenged
- To be supported

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# Why Behaviour Matters

When classrooms are calm:

- Teachers can teach
- Students can think
- Questions can be asked
- Mistakes can be corrected
- Learning can happen

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# We Have High Expectations

We expect students to:

- Arrive on time
- Be fully equipped
- Wear their uniform correctly
- Follow instructions first time
- Treat others with respect
- Work hard in every lesson

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**We Know....**

**What happens in  
secondary school shapes  
your future.**

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**'Aspire not to have  
more *but to be more*'**

**We Know....**

**That the decisions you make  
now play a crucial role in  
determining your future.**

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more *but to be more*'**

# We Know...

**That disruptive behaviour in the classroom creates gaps in your learning and this will affect your grades.**

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**We Know....**

**That disruption leads to  
underachievement and  
underachievement has lasting  
consequences.**

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# What is Disruption?

When one student's behaviour interrupts the learning of others, the lesson has been disrupted.

# Behaviours That Stop Teachers

## Teaching

- Arriving late to class
- Not having the right equipment
- Not sitting in their correct seat
- Being slow to settle
- Talking whilst the teacher is talking
- Calling out

# Behaviours That Stop Teachers

## Teaching

- **Not following instructions**
- **Answering back or questioning instructions**
- **Making noise to gain attention**
- **Moving around the classroom without permission**
- **Fidgeting with equipment**

# Small Things Matter

**What may seem small at first can have a big impact over time.**

- **Especially when it keeps happening.**
- **Or when it is done by more than one student.**

**So,**

**we will be uncompromising  
in our expectations and we  
will not settle for low  
standards.**

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# Actions Have Consequences

- They will be removed from the lesson.
- They will complete their learning elsewhere.
- They will receive a 30-minute detention after school.

This system is in place to:

- Protect the learning of every student in the room.
- Support teachers to teach without disruption.
- Make it clear that learning time is non-negotiable.

# We Believe in Consistency

**This helps everyone understand:**

- **What is expected**
- **That choices have consequences**
- **That we are here to learn every single day**

# We Notice the Good

**We celebrate:**

- **Excellent effort**
- **Academic achievement**
- **Positive contributions**
- **Kindness and service**
- **Commitment to our school community**

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# Why?

- **Because we are incredibly aspirational for you.**
- **Because we take seriously our responsibility to you and your parents.**
- **Because we want every student to thrive academically.**
- **Because you only get one chance at secondary school.**
- **Because we only get one chance to get it right for**

**ASPIRE**  
you.

*'Aspire not to have  
more but to be more'*

# We Work Together

- **Support our standards**
- **Encourage good habits**
- **Communicate with us**
- **Trust us when we act in the best interests of your children**

# We Will Always Strive To

## Be:

- Fair
- Consistent
- Approachable
- Ambitious for your child

## **ASPIRE**

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# We Cannot Wait to Welcome You

Over the next five years you will:

- Make new friends
- Discover new talents
- Learn new skills
- Face new challenges
- Create lasting memories

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# Inclusion at Holy Family

**Mrs M Scullion, SENDCO**

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more *but to be more*'**

# Inclusion at Holy Family

Mrs M Scullion (SENDSCO)

msscullion@HFCSW.uk

Mrs M Murray (Transition Lead)

mmurray@HFCSW.uk

**ASPIRE**



## Autism Accreditation

This is to certify that

Holy Family Catholic School and Sixth Form

has achieved National Autistic Society  
Autism Accreditation

A handwritten signature in black ink, appearing to read 'Caroline Stevens'.

**Caroline Stevens**

Chief Executive, National Autistic Society

