



ANNUAL PLAN OF PROVISION

Holy Family Catholic School
and Sixth Form

“Aspire not to have more but to be more”

ANNUAL PLAN OF PROVISION

There is a time for everything, and a season for every activity under the heavens - Ecc 3:1

SECTION 1: INTRODUCTION, RATIONALE AND POLICY LINKS

This Annual Plan of Provision sets out how Holy Family Catholic School lives out its Catholic identity in a purposeful, intentional and coherent way. It is a living document that captures moments of encounter with Christ across the academic year and reflects the lived experience of our whole school community. Through regular monitoring, evaluation and reflection, this plan ensures that Catholic life at Holy Family remains vibrant, inclusive and responsive to the needs of our students, staff and families.

At Holy Family Catholic School, our vision is that during their time with us, every student is enabled to “be more” in every aspect of their life. This conviction shapes every decision we make, every interaction we have and every lesson we teach. Inspired by the Gospel and rooted in the teachings of the Catholic Church, we are committed to providing all that our young people need – academically, personally, morally and spiritually – so that they may become the very best version of themselves.

Holy Family is a Catholic community that embraces the Christian values of respect, service and justice. We are a family of many cultures sharing one faith, united in our belief in the inherent dignity and worth of every person, made in the image and likeness of God. Our mission calls us to educate our young people towards excellence in all dimensions of their lives, recognising the uniqueness of each individual and the equality of all. Regardless of starting points, background or ability, every child is known, valued and nurtured as a unique individual within our school family.

Our Catholic life is grounded in relationships: with God, with one another and with the wider world. We seek to form young people who understand their responsibility to contribute positively to their communities and who are inspired to work for a fairer and more just society. In doing so, we help our students to grow as compassionate, reflective and socially responsible citizens, committed to the common good.

Our Aspire values bring our vision and mission to life and reflect the words of St Oscar Romero: “Aspire not to have more, but to be more.” These values – Achievement, Service, Participation, Integrity, Respect and Equity – underpin every aspect of school life and inform the priorities set out in this Annual Plan of Provision. Through them, we ensure that Catholic life at Holy Family is not an add-on, but fully integrated into the curriculum, pastoral care, worship, leadership and daily experience of our school community.

LINKS TO POLICY

Provision for prayer and liturgy in the school community is made in line with the following policy that can be accessed via the school website:

<https://www.holyfamily.waltham.sch.uk/assets/Uploads/Worship-and-Liturgy-Policy-2024.pdf>

Updated: December 2025
Next Review: May 2026



SEASONAL PROVISION

Seasonality is central to the way Catholic life is planned and experienced at Holy Family. Our approach to prayer and liturgy is rooted in an understanding that the Church's year shapes the rhythm of school life. Each liturgical season is intentionally marked so that it feels distinct, meaningful and connected to the lived experience of our community. This enables pupils to grow in spiritual awareness and deepen their understanding of faith over time.

Advent 1

Ordinary Time

3rd September – 24th October 2025

1. Liturgical Focus & Theological Theme

- Ordinary Time at the start of the academic year focuses on discipleship, belonging and mission, establishing Christ at the centre of school life.

2. Worship & Prayer

- Staff Mass and commissioning at OLSG
- Year 7 and Sixth Form Welcome Masses
- Weekly Celebration of the Word on both sites (Gather, Listen, Respond, Send Forth)
- Education Sunday and Exaltation of the Holy Cross marked through prayer and assemblies
- Month of the Holy Rosary (October)
- House assembly rooted in the lives and virtues of the House patrons (Saint Ignatius)

3. Formation, Service & CST

- Fairtrade Fortnight and CAFOD Harvest preparation, rooted in solidarity, dignity and stewardship
- CAFOD Young Leaders trained to support assemblies and fundraising
- House Catholic Life focus strengthens identity, mission and belonging

4. Pupil Leadership & Impact

- Pupil participation introduced in Celebration of the Word
- CAFOD Young Leaders begin leadership formation
- Brentwood Diocese Leadership training (day 2)

Advent 2

Ordinary Time / Advent

Monday 3rd November – Friday 19th December 2025

1. Liturgical Focus & Theological Theme

Advent and Holy Souls' Month are lived as seasons of hope, remembrance and preparation, inviting the community to reflect on mortality, eternal life, and our Christian responsibility to pray for the dead while renewing our commitment to justice and love.

2. Worship & Prayer

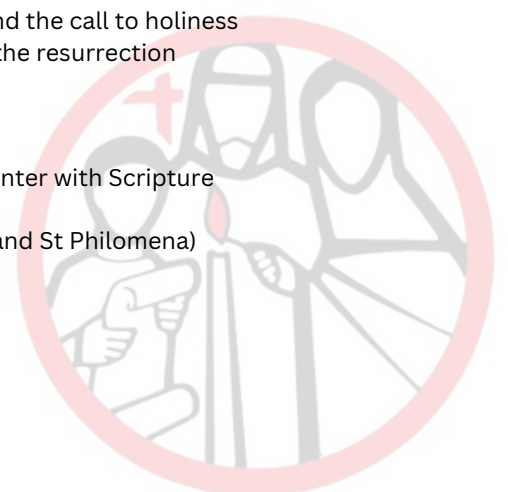
- All Saints' Whole School Retreat, deepening understanding of sainthood, vocation and the call to holiness
- Holy Souls' Remembrance Assembly, fostering prayerful remembrance and hope in the resurrection
- Advent Reconciliation services (both sites)
- Carol Service at OLSG
- Weekly Celebration of the Word shaped by Advent and remembrance themes
- During December, all Year 7 students experience Lectio Divina as a structured encounter with Scripture

3. Formation, Service & CST

- House assemblies rooted in the lives and virtues of the House patrons (St Elizabeth and St Philomena)
- SVP Mission and Formation Week
- Interfaith Week strengthens respect, dialogue and the common good
- Advent charity and outreach (Christmas Hampers, No Child Without a Present)

4. Student Leadership & Impact

- Catholic Life Ambassadors receive training to strengthen student-led worship
- SVP students commissioned for service
- Advent SVP activity begins with Christ the King (Youth Sunday)





Advent is preceded by the Church's commemoration of Remembrance Day and the Month of Holy Souls. At Holy Family Catholic School, this period is marked intentionally to help students reflect on sacrifice, loss, and the Christian belief in eternal life. Through prayer, remembrance and stillness, students are invited to hold together grief and hope, preparing their hearts to encounter Advent as a season rooted in resurrection and promise.

Advent is a season of preparation and hopeful waiting for the coming of Christ. At Holy Family Catholic School, we intentionally create a prayerful, reflective and joyful atmosphere across both sites so that students encounter Advent as a lived experience of faith. Our provision is rooted in our vision that every student is enabled to "be more" and is shaped by our Aspire values, particularly Service, Participation, Integrity and Respect.

Classroom and School Environment

- As Advent begins in the context of November remembrance, prayer tables and reflective displays are prepared across classrooms and communal spaces to support prayer for the dead. During Celebrations of the Word, names of deceased members of the school and parish community are read aloud and shared with the parish for inclusion in November Masses.
- Classrooms and communal areas reflect the season through appropriate Advent colours and symbols. These visual cues support students' understanding of Advent as a distinct liturgical season and reinforce the visibility of Catholic life throughout the school.
- The Advent Wreath is a central symbol of the season. It is lit at each Celebration of the Word assembly, with the meaning of the candles explained and explicitly linked to the Gospel and the theme of the week. This shared ritual helps students to experience the rhythm of the Church's year and fosters a sense of reverence and anticipation.
- Where appropriate, students are encouraged to decorate their classrooms in ways that reflect Advent themes. This promotes participation and helps pupils take responsibility for creating prayerful spaces within their daily learning environment.
- The Design Technology department runs an Advent/Christmas craft competition, enabling students to engage creatively with the season and express faith through design and making.
- Christmas trees are displayed prominently in foyers and halls across both sites, serving as visible symbols of hope, light and celebration.
- The Art department runs a Christmas card competition, encouraging students to communicate Advent and Christmas messages through creativity and reflection.

Prayer and Liturgy

- During the Month of Holy Souls, Celebrations of the Word provide structured opportunities for remembrance, prayer and reflection, with a particular emphasis on hope in the resurrection and the power of communal prayer.
- Remembrance Day is marked with dignity and reverence through a whole-school observance of two minutes' silence at 11am.
- Throughout Advent, the Angelus is prayed daily at 12pm across the school, inviting students and staff to pause, reflect on the mystery of the Incarnation, and unite communal prayer with the wider Church. This daily rhythm strengthens the school's prayer life and deepens students' experience of Advent as a lived and shared season of faith.
- During December, all Year 7 students experience Lectio Divina as a structured encounter with Scripture, supporting their formation in prayer, deepening their understanding of the Bible, and introducing them to reflective, meditative reading as part of their journey into secondary Catholic life.



- Advent Celebrations of the Word follow a consistent structure (Gather, Listen, Respond, Send Forth) and are intentionally rooted in scripture. The lighting of the Advent Wreath forms a key moment in each assembly, helping students connect the Word of God with symbol, prayer and response.
- Tutor groups contribute to and lead aspects of worship, supported by chaplaincy resources and clear planning templates. This develops students' confidence in proclaiming scripture, composing prayers and leading reflection, and strengthens student ownership of Catholic life.
- Opportunities for the Sacrament of Reconciliation are provided across both sites, supporting students in understanding reconciliation as a gift of mercy, healing and renewal during this penitential season.
- The Carol Service is a central act of worship in Advent, celebrated with the parish community. Through scripture, music and prayer, pupils reflect on the mystery of the Incarnation and are invited to respond with faith and hope.

Charity, Service and Mission

- Advent SVP activity highlights service as an essential expression of faith, enabling students to see charity as solidarity and compassion in action.
- Christmas Hamper Appeal / No Child Without a Present: Advent outreach is carefully coordinated to support vulnerable families with dignity and respect. Students and families are encouraged to understand the theological purpose of charity, explicitly linked to Catholic Social Teaching and our Aspire value of Equity.
- CAFOD Young Leaders contribute to Advent formation through assemblies, fundraising and awareness, helping students recognise Advent as a call to justice, peace and global responsibility.



SEASONAL PROVISION

Lent 1

Christmastide / Ordinary Time

Monday 5th January – Friday 13th February 2026

1. Liturgical Focus & Theological Theme

Christmastide celebrates the Incarnation, leading into Ordinary Time with a focus on living the Gospel daily.

2. Worship & Prayer

- Celebration of the Word assemblies reflecting: The Epiphany of the Lord (w/b 5 January). The Baptism of the Lord (w/b 12 January), Early Ordinary Time themes of discipleship and calling
- Morning Parish Mass rota at Our Lady and St George (OLSG)
- House assembly rooted in the life and witness of St Stephen, focusing on courage, faith and service
- Peace Sunday marked through prayer and reflection
- Holocaust Memorial Day observed through prayer, silence and reflection on human dignity

3. Formation, Service & CST

- Catholic Life evaluation cycle reviews provision, participation and impact during the spring term
- CST focus on Human Dignity and Peace, explicitly linked to Peace Sunday and Holocaust Memorial Day

4. Student Leadership & Impact

- Students lead elements of Celebration of the Word with increasing confidence
- Ambassadors model reverence and participation for peers

Lent 2

Ordinary Time / Lent

Monday 23rd February – Friday 27th March 2026

1. Liturgical Focus & Theological Theme

Lent is lived as a season of conversion, sacrifice and renewal, calling students to deeper discipleship.

2. Worship & Prayer

- Ash Wednesday liturgies
- Reconciliation in Lent for students and staff
- Passion- and Stations-focused worship opportunities
- Angelus and shared prayer routines embedded

3. Formation, Service & CST

- CAFOD Young Leaders lead Lent formation and fundraising
- Feast of St Oscar Romero marked with “Be more” mission focus

4. Student Leadership & Impact

- Students lead assemblies and worship during Lent
- Clear student understanding of prayer, fasting and almsgiving





Lent is a season of repentance, renewal and preparation, inviting us to turn back to God through prayer, fasting and almsgiving. At Holy Family Catholic School, Lent is intentionally marked as a distinct and reflective season, helping students to deepen their relationship with Christ and to recognise the call to conversion in both personal choices and social action. Our Lenten provision supports students to “be more” by living out the Gospel with integrity, compassion and courage.

Classroom and School Environment

- Classrooms and shared spaces reflect the penitential nature of Lent through appropriate symbols and visual cues. Displays focus on themes of forgiveness, sacrifice, justice and hope, helping students to recognise Lent as a time of spiritual growth.
- Prayer corners and communal prayer areas are adapted to support Lenten reflection. Students are encouraged to contribute prayers of intention, particularly focusing on personal change, the needs of the world and those who suffer injustice.
- The Stations of the Cross are a central feature of Lent, particularly for Years 7 and 8. These are experienced prayerfully and reverently, enabling students to reflect on Christ’s suffering and to connect the Stations to contemporary struggles and injustice in the world today.

Prayer and Liturgy

- Lenten Celebrations of the Word are intentionally reflective and scripture-led, following the structure Gather, Listen, Respond, Send Forth. Scripture is explored through silence, guided reflection and prayer, supporting students to internalise the call to repentance and renewal.
- Lent begins with the marking of Ash Wednesday through a Service of the Word and the distribution of ashes. Students are supported to understand the symbolism of the ashes and the call to “turn away from sin and be faithful to the Gospel.”
- Opportunities for Reconciliation are provided during Lent across both sites. Students are carefully prepared so that the sacrament is experienced as a moment of mercy, healing and restoration rather than obligation.
- During Lent, the Angelus prayer is reintroduced and embedded into the rhythm of the school day. A bell rings at midday, inviting staff and students to pause together in prayer, strengthening a shared culture of reverence and attentiveness to God.

Charity, Service and Mission

- Lent is a key season for global justice and solidarity. Students participate in CAFOD initiatives, including the Big Lent Walk and Lent Fast Day, helping them to understand the impact of poverty, inequality and climate injustice.
- CAFOD Young Leaders take a visible leadership role during Lent, planning assemblies, awareness activities and fundraising. This empowers students to act as witnesses to faith-in-action and to inspire others to respond generously.
- Charity and stewardship are further developed through House-led fundraising activities, explicitly linked to Catholic Social Teaching and our Aspire values, particularly Service and Equity.



SEASONAL PROVISION

Pentecost 1

Eastertide

Monday 13th April – Friday 22nd May 2026

1. Liturgical Focus & Theological Theme

Eastertide celebrates the Resurrection as a message of hope and renewal, preparing students to live as witnesses through service, leadership and mission.

2. Worship & Prayer

- Celebration of the Word assemblies across Eastertide, including: Divine Mercy Sunday (w/b 13 April), Good Shepherd Sunday (w/b 27 April), The Ascension (w/b 18 May), Trinity Sunday (w/b 1 June), Corpus Christi (w/b 8 June)
- House assembly rooted in the lives and virtues of the House patrons (Saint Anne)
- Marian devotion during May, including Marian prayers and the Rosary in tutor time
- Rosary Assembly held prior to the examination period
- Leavers' Masses, including Year 13 Leavers' Mass (Friday 22 May), focused on thanksgiving and being sent forth

3. Formation, Service & CST

- CST focus on Hope, Solidarity and Participation, explored through assemblies and form-time activities
- Acts of service linked to Eastertide, encouraging students to serve others within school and the wider community
- Catholic Life monitoring and evaluation completed during the summer term to review impact and inform future planning
- Leavers reflect on Gospel values and mission as they prepare for life beyond school

4. Student Leadership & Impact

- Student leaders support the planning and delivery of Eastertide worship
- Leavers contribute to liturgy through readings, prayers and personal reflections
- Student leadership models service and responsibility, particularly during end-of-year events and transitions

Pentecost 2

Eastertide / Pentecost / Ordinary Time

Monday 1st June – Friday 17th July 2026

1. Liturgical Focus & Theological Theme

Pentecost – celebrating the gift of the Holy Spirit and the call to live as witnesses beyond school, particularly as students transition into new stages at the end of the academic year.

2. Worship & Prayer

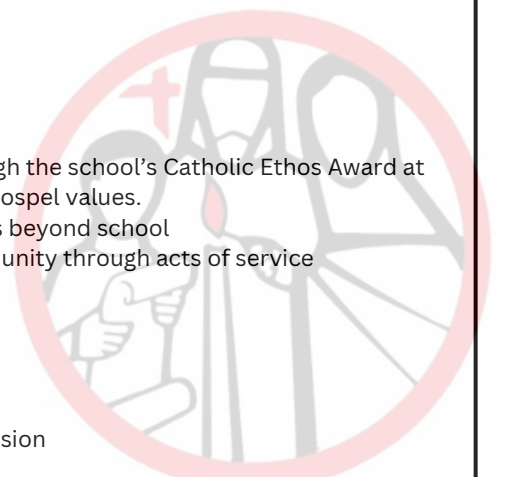
- Pentecost Celebration of the Word for all year groups
- House assembly rooted in the lives and virtues of the House patrons (Saint Richard)
- End-of-year prayer and reflection for students and staff
- Leavers' prayers for Year 11 and Year 13, focusing on vocation, mission and service

3. Formation, Service & CST

- SVP and CAFOD activities continue throughout the summer term
- Students engage in the Brentwood Diocese Citizens Award and are recognised through the school's Catholic Ethos Award at Achievement Morning for their commitment to service, active citizenship and lived Gospel values.
- Service opportunities linked to transition, encouraging students to live Gospel values beyond school
- CST focus: Solidarity and Participation, highlighting responsibility to the wider community through acts of service

4. Student Leadership & Impact

- Student leaders share "You said / We did" Catholic Life feedback
- Brentwood Diocese Leadership training (day 1)
- Sixth Form students lead the House Challenge Day
- Student Sports Leaders support local primary school Sports Day
- Sixth Form lead the whole-school Sports Day, modelling leadership, service and inclusion



Pentecost is a season of joy, mission and renewal, celebrating the gift of the Holy Spirit and the birth of the Church. At Holy Family Catholic School, Pentecost is lived as a season of confidence and sending forth, where students are encouraged to recognise their gifts and their responsibility to witness to the Gospel in the world. This season affirms our commitment to forming young people who are active, articulate and courageous in their faith.

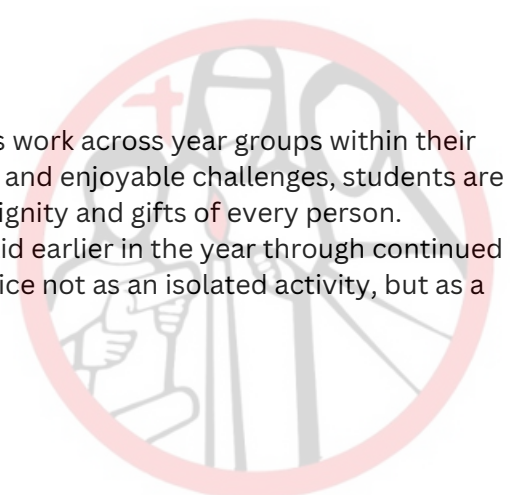
Classroom and School Environment

- Pentecost is marked through vibrant displays and symbols of fire, light and movement, reflecting the presence and power of the Holy Spirit. These visual elements support pupils in understanding Pentecost as a season of action, courage and mission.
- Displays across both sites intentionally celebrate student achievement, participation and service, ensuring that success is recognised through a Catholic lens. Alongside academic excellence, students are publicly affirmed for living out the school's Aspire values through Oscar Romero 'Be More' Awards and other Catholic Life commendations.
- Displays also showcase pupil leadership, charitable action and community engagement, including the work of Catholic Life Ambassadors, House Captains, SVP and CAFOD Young Leaders.

Prayer and Liturgy

- Pentecost Celebrations of the Word focus on the work of the Holy Spirit in the life of the Church and in the lives of pupils. Scripture, prayer and reflection encourage students to recognise their gifts and to consider how they are called to use them for the good of others.
- The joy of the Resurrection flows into Pentecost through worship characterised by praise, thanksgiving and commissioning. Students are encouraged to reflect on how faith gives meaning, direction and purpose to everyday life.
- Rosary Assembly held prior to the examination period, offering students the opportunity to place their anxieties, hopes and intentions before God through Marian intercession, and reinforcing the Church's understanding of prayer as a source of strength, peace and trust
- Year 11 and Year 13 Leavers' Masses provide moments of thanksgiving and blessing, marking transition and sending students forth with confidence and hope.
- Leavers receive sacramentals rooted in prayer, reinforcing that their next steps are accompanied by God's presence.

Charity, Service and Mission

- A key feature of this term is the House Challenge Day, during which students work across year groups within their Houses, rather than in year-based cohorts. Through a range of collaborative and enjoyable challenges, students are encouraged to build relationships, support one another and recognise the dignity and gifts of every person.
 - Ongoing Outreach and Social Action: Pentecost builds on the foundations laid earlier in the year through continued SVP, CAFOD and community outreach. Students are encouraged to see service not as an isolated activity, but as a way of life inspired by faith.
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RHYTHM OF PRAYER & LITURGY

When we consider the prayer and liturgical life of Holy Family Catholic School, we do so with a clear understanding that prayer is not confined to isolated moments, but is woven intentionally into the daily, weekly and seasonal rhythm of school life. In shaping this rhythm, we are deliberate and purposeful, ensuring that prayer and liturgy are in harmony with the Church's liturgical year and are engaging, accessible and meaningful for all members of our community.

Daily Rhythm of Prayer

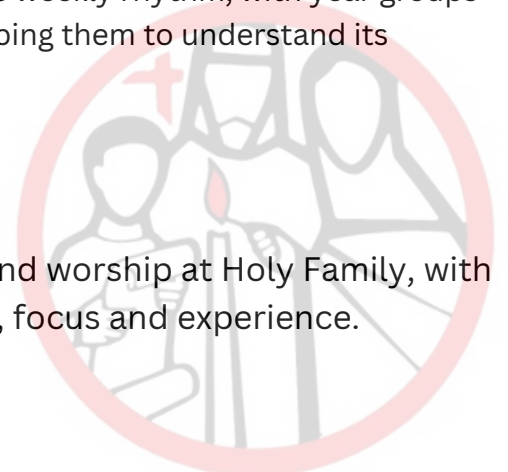
- Each day begins with prayer in form time, ensuring that students start the day grounded in scripture, reflection and a shared awareness of God's presence.
- Staff briefings also begin with prayer, reinforcing that prayer is integral to leadership, communication and decision-making, not just pupil-facing activity.
- Every lesson begins with prayer, providing a moment of stillness and intentionality that reminds students and staff alike that learning is a sacred endeavour and part of our shared vocation.
- Meetings and staff training sessions open with prayer, ensuring that professional dialogue, development and planning are rooted in Gospel values and guided by discernment.
- During Advent and Lent the school community pauses to pray the Angelus. This shared act of prayer unites both sites and invites the community to remember the mystery of the Incarnation and God's presence within the ordinary rhythm of the day.
- At the end of the school day, students and staff are invited to engage in an Ignatian Examen, providing a structured opportunity for reflection, gratitude and discernment. This supports students in developing habits of self-awareness, thankfulness and moral reflection, helping them to recognise God at work in their daily experiences.

Weekly Rhythm of Prayer and Worship

- A weekly Celebration of the Word provides a structured and communal opportunity to gather around scripture. These celebrations follow a consistent liturgical pattern (Gather, Listen, Respond, Send Forth), enabling students to participate with growing confidence and understanding.
- Weekday Mass at Our Lady and St George's Church forms part of the weekly rhythm, with year groups attending on a rota. Students are prepared in advance for Mass, helping them to understand its structure and significance as the summit of the Church's worship.

Seasonal Rhythm and Devotional Life

The Church's liturgical year provides the framework for prayer and worship at Holy Family, with each season intentionally marked so that it feels distinct in tone, focus and experience.





CHAPLAINCY

Day	Week 1	Week 2
Monday	<p>8-8.30am Emmaus Room Chaplain available for private prayer, listening ear</p> <p>11-11.20am quiet space</p> <p>Prayer & Craft Group (Emmaus Room)</p> <p>Garden Club (Wiseman)</p>	<p>8-8.30am Wiseman Chapel Chaplain available for private prayer, listening ear</p> <p>11-11.20am quiet space</p> <p>Prayer Group (Wiseman Chapel)</p> <p>Garden Club (Wiseman)</p>
Tuesday	<p>8-8.30am Wiseman Chapel Chaplain available for private prayer, listening ear</p> <p>11-11.20am quiet space</p> <p>Justice & Peace (Wiseman Chapel)</p>	<p>8-8.30am Wiseman Chapel Chaplain available for private prayer, listening ear</p> <p>11-11.20am quiet space</p> <p>Lunch closed</p>
Wednesday	<p>8-8.30am Emmaus Room Chaplain available for private prayer, listening ear</p> <p>11-11.20am quiet space</p> <p>Youth SVP (L32)</p> <p>3.10pm Social Justice (yr 12)</p>	<p>8-8.30am Emmaus Room Chaplain available for private prayer, listening ear</p> <p>11-11.20am quiet space</p> <p>Youth SVP (Wiseman Chapel)</p> <p>3.10pm Social Justice (yr 12)</p>

Catholic Life Ambassadors - Meet each half term
6th Form Catholic Life Prefects - Meet each half term
CAFOD Young Leaders - Meet each week 1

COLLECTIVE WORSHIP

At Holy Family Catholic School, assemblies and Celebrations of the Word are a central expression of our Catholic identity and form an integral part of the school's rhythm of prayer and worship. They are intentionally planned, clearly structured and rooted in scripture, ensuring that worship is purposeful, reverent and accessible to all.

The assembly schedule is aligned with the liturgical year of the Church, enabling students to experience prayer and worship in harmony with the seasons of Advent, Lent, Eastertide and Pentecost. This deliberate sequencing helps students to develop an understanding of liturgical time and to recognise how faith shapes everyday life.

Each Celebration of the Word follows a consistent liturgical structure (Gather, Listen, Respond, Send Forth). This shared framework supports confident participation, maintains high expectations of reverence and allows for meaningful student contribution within the Catholic tradition. Scripture remains central, with opportunities for reflection, silence and prayerful response.

Student leadership is a key feature of assemblies at Holy Family. Tutor groups, supported by chaplaincy resources and staff guidance, take responsibility for preparing and leading elements of worship. This develops students' confidence in proclaiming the Word and articulating their faith, while staff model prayerful leadership and support engagement.

Assemblies also revisit key themes such as Catholic Social Teaching and the school's Aspire values, helping students make explicit links between faith, action and mission. Through a clear and intentional assembly schedule, Holy Family ensures that worship is formative, unifying and central to school life, enabling the community to live out St Oscar Romero's call to "aspire not to have more, but to be more."

	Walthamstow House Site	Wiseman House Site
Monday	Year 7 Values Assembly (Week 1) Year 8 Values Assembly (Week 2)	Year 11 Celebration of the Word
Tuesday	Year 7 Hymn Practice Year 8 Hymn Practice	Year 9 and Year 10 Celebration of the Word
Wednesday	Year 7 and Year 8 Celebration of the Word	Year 9 Values Assembly (Week 1) Year 10 Values Assembly (Week 2)
Thursday	Holy Family Family Time (Years 7 and 12)	Year 11 Values assembly
Friday	Year 12 and Year 13 Celebration of the Word	

CELEBRATION OF THE WORD ASSEMBLY SCHEDULE

Our Celebration of the Word Assembly Schedule follows the liturgical year and places Scripture at the heart of school life. Each week, students and staff gather to hear and respond to the Sunday Gospel, deepening their understanding of faith and its relevance to daily life.

Assemblies are prayerful, inclusive, and student-led, fostering confidence, reflection, and leadership rooted in Gospel values.

Week Beginning	School Week	Liturgical Calendar	Gospel	Worship Lead (Form/Group)
Monday 8th September	Week 2	23rd Sunday in Ordinary Time	Luke 14:25-33	SLT
Monday 15th September	Week 1	24th Sunday in Ordinary Time Exaltation of the Holy	John 3:13-17	Head of RE
Monday 22nd September	Week 2	25th Sunday in Ordinary Time	Luke 16:1-13	13A and 11A
Monday 29th September	Week 1	26th Sunday in Ordinary Time	Luke 18:1-8	CAFOD Youth Leaders
Monday 6th October	Week 2	27th Sunday in Ordinary Time	Luke 17:5-10	8A and 10A
Monday 13th October	Week 1	28th Sunday in Ordinary Time	Luke 17:11-19	St Ignatius House
Monday 20th October	Week 2	29th Sunday in Ordinary Time	Luke 18:1-8	12A and 9A
Autumn Half Term				
Monday 3rd November	Week 1	All Souls	Matthew 5:1-12a	St Elizabeth House
Monday 10th November	Week 2	Dedication of the Lateran Basilica	John 2:13-22	7A and 11An
Monday 17th November	Week 1	33rd Sunday in Ordinary Time	Luke 21:5-19	13I and 10I
Monday 24th November	Week 2	Our Lord Jesus Christ, King of the Universe	Luke 23:35-43	Youth SVP
Monday 1st December	Week 1	1st Sunday of Advent	Matthew 24:37-44	8I and 11I
Monday 8th December	Week 2	2nd Sunday of Advent	Matthew 3:1-12	St Philomena House
Monday 15th December	Week 1	3rd Sunday of Advent	Matthew 11:2-11	12I and 9I
Christmas Holidays				

CELEBRATION OF THE WORD ASSEMBLY SCHEDULE

Monday 5th January	Week 2	Epiphany	John 1:1-18	St Stephen House
Monday 12th January	Week 1	Baptism of the Lord	Matthew 3:13-17	7I and 11P
Monday 19th January	Week 2	2nd Sunday in Ordinary Time	John 1:29-34	13P and 10P
Monday 26th January	Week 1	3rd Sunday in Ordinary Time	Matthew 4:12-23	8P and 9P
Monday 2nd February	Week 2	4th Sunday in Ordinary Time	Matthew 5:1-12a	12P and 11R
Monday 9th February	Week 1	5th Sunday of Ordinary Time	Matthew 5:13-16	Youth SVP
Spring Half Term				
Monday 23rd February	Week 2	1st Sunday of Lent	Matthew 4:1-11	CAFOD Young Leaders
Monday 2nd March	Week 1	2nd Sunday of Lent	Matthew 17:1-9	7P and 10R
Monday 9th March	Week 2	3rd Sunday of Lent	John 4:5-42	13R and 9R
Monday 16th March	Week 1	4th Sunday of Lent	John 9:1-41	8R and 11S
Monday 23rd March	Week 2	5th Sunday of Lent	John 11:1-45	12R and 10S
Easter Holidays				
Monday 13th April	Week 1	2nd Sunday of Easter	Matthew 17:1-9	SLT
Monday 20th April	Week 2	3rd Sunday of Easter	Luke 24:13-35	13S and 11E
Monday 27th April	Week 1	4th Sunday of Easter	John 10:1-10	St Anne House
Monday 4th May	Week 2	5th Sunday of Easter	John 14:1-12	7R and 9S
Monday 11th May	Week 1	6th Sunday of Easter	John 14:15-21	8S and 10E
Monday 18th May	Week 2	7th Sunday of Easter	John 17:1-11a	12S and 10El
Summer Half Term				

CELEBRATION OF THE WORD ASSEMBLY SCHEDULE

Monday 1st June	Week 1	Most Holy Trinity	John 3:16-18	7S and 9E
Monday 8th June	Week 2	Most Holy Body and Blood of Christ	John 6:51-58	12E and 9Ri
Monday 15th June	Week 1	11th Sunday in Ordinary Time	Matthew 9:36-10:8	St Richard House
Monday 22nd June	Week 2	12th Sunday in Ordinary Time	Matthew 10:26-33	8E
Monday 29th June	Week 1	Saints Peter and Paul	Matthew 16:13-19	
Monday 6th July	Week 2	14th Sunday in Ordinary Time	Matthew 11:25-30	7E
Monday 13th July	Week 1	15th Sunday in Ordinary Time	Matthew 13:1-23	
End of School Year				

Prayer and Worship Across the Church Year

Weekly Mass: Each form attends Mass at Our Lady & St George, ensuring all students take part in the Eucharist regularly.

October – Month of the Rosary: The Rosary is prayed weekly in the Chapel and Emmaus Room.

November – Month of Remembrance: The school community prays for those who have died. Students write the names of loved ones to be presented at the altar, and the names of departed staff, students, priests, and governors are read during a Remembrance Assembly.

Advent: Reconciliation is offered to all students. The Advent wreath is lit before assemblies, the Christmas crib is displayed, and students lead a charity collection for Christian Kitchen.

Lent: Students take part in the Stations of the Cross, readings of the Passion, and pause together at midday for the Angelus. Reconciliation is again offered to all, encouraging reflection and renewal.

May – Month of Mary: The Rosary is prayed weekly in honour of Our Lady.

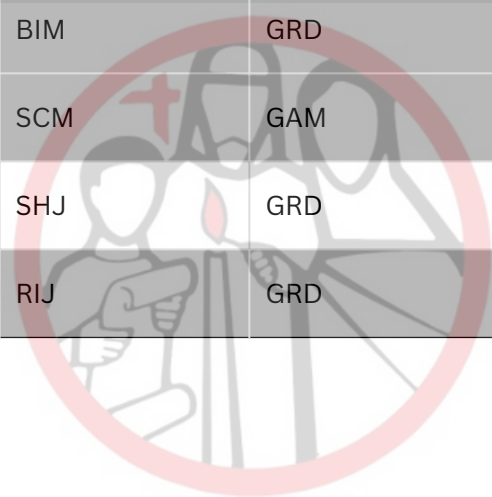
Year 7: In their first term, students are introduced to Lectio Divina, a reflective form of prayer with Scripture.



FORMATION THROUGH PARISH WORSHIP

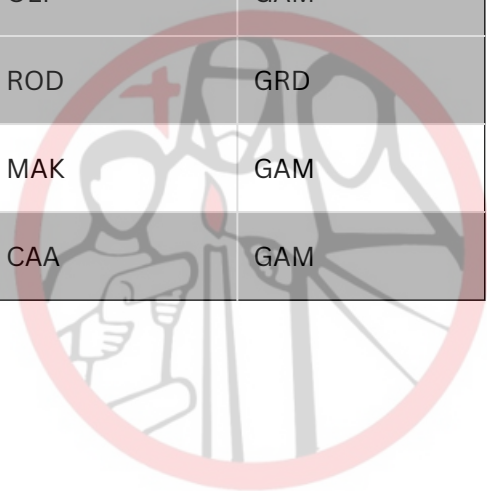
Each class attends the regular 9.15am weekday Mass at Our Lady and St George Church at least once during the academic year, joining the parish community in worship. This experience is intentionally formative, helping students grow as disciples of Christ, reflect on their vocation, and recognise their mission to live out the Gospel in daily life as members of the wider Church, while strengthening the partnership between school and parish.

Week	Day	Date	Class	Teacher	Accompanying colleague
1	Mon	29 Sept 2025	11a/Re2	GHJ	GRD
2	Thurs	9 Oct 2025	11b/Re1	RIJ	GAM
1	Mon	13 Oct 2025	11a/Re1	RIJ	GRD
2	Thurs	23 Oct 2025	11b/Re2	BIM	GAM
HALF TERM					
1	Mon	3 Nov 2025	11a/Re3	AKS	GRD
2	Thurs	13 Nov 2025	11b/Re3	AKS	GAM
1	Mon	17 Nov 2025	11a/Re4	FLO	GRD
2	Thurs	27 Nov 2025	11b/Re4	GHJ	GAM
CHRISTMAS					
1	Mon	12 Jan 2026	10aEn1	MAL	GRD
2	Mon	19 Jan 2026	10bRE1	BIM	GRD
2	Thurs	22 Jan 2026	9aEn1	SCM	GAM
1	Mon	26 Jan 2026	10aEn2	SHJ	GRD
2	Mon	2 Feb 2026	10bRE2	RIJ	GRD



FORMATION THROUGH PARISH WORSHIP

2	Thurs	5 Feb 2026	9aEn2	OLI	GAM
1	Mon	9 Feb 2026	10aEn3	PAG	GRD
HALF TERM					
2	Mon	23 Feb 2026	10bRE3	AKS	GRD
2	Thurs	26 Feb 2026	9aEn3	OST	GAM
1	Mon	2 Mar 2026	10aEn4	CAA	GRD
2	Mon	9 Mar 2026	10bRE4	FLO	GRD
2	Thurs	12 Mar 2026	9aEn4	SHJ	GAM
2	Wed	25 Mar 2026	9bMa1	ASD	GRD
2	Thurs	26 Mar 2026	9aEn5	DUS	GAM
EASTER					
2	Wed	22 Apr 2026	9bMa2	AZA	GRD
2	Thurs	23 Apr 2026	8E/Sc	ANG	GAM
1	Thurs	30 Apr 2026	7aMa1	AZA	GAM
2	Tues	5 May 2026	8S/En	OLI	GAM
2	Wed	6 May 2026	9bMa3	ROD	GRD
1	Thurs	14 May 2026	7aMa2	MAK	GAM
2	Tues	19 May 2026	8I/En	CAA	GAM



FORMATION THROUGH PARISH WORSHIP

2	Wed	20 May 2026	9bMa4	SCS	GRD
HALF TERM					
1	Thurs	4 Jun 2026	7aMa3	KYN	GAM
2	Wed	10 Jun 2026	7bMa1 and 8P/En	ATA and CRH	GRD and GAM
1	Thurs	18 Jun 2026	7aMa4	MCO	GAM
2	Wed	24 Jun 2026	7bMa2 and 7bMa4	MCS and KYN	GRD and GAM
1	Thurs	2 Jul 2026	8A/Sc	SAM	GAM
2	Wed	8 Jul 2026	7bMa3 and 8R/En	YEC and SHJ	GRD and GAM

Students are prepared for their participation in parish Mass through their Religious Education lessons, where they develop understanding of the structure of the Mass, key prayers, responses and the significance of the Eucharist. This intentional preparation supports students' formation as disciples, enabling them to participate actively and reverently and to recognise the Mass as central to their mission as Christians. Each class attends Mass accompanied by their class teacher, the school Chaplain and/or a member of the Senior Leadership Team, modelling prayerful participation, shared responsibility and commitment to worship as a community of faith.





EVALUATION & MONITORING

Monitoring and evaluation of Catholic Life, Prayer and Liturgy at Holy Family Catholic School are systematic, rigorous and continuous, ensuring that provision is consistently reviewed for quality, impact and alignment with the school's mission. This work is underpinned by the Catholic Self-Evaluation Document which provides the strategic framework for self-reflection, planning and improvement

Strategic Oversight and Self-Evaluation

The CSED is a live working document, reviewed regularly by senior leaders and governors to evaluate strengths, identify priorities and measure impact. Judgements are rooted in evidence drawn from student voice, staff feedback, liturgical observation, participation data and external validation. This ensures that self-evaluation is honest, robust and aligned with diocesan and CSI expectations.

Catholic Life is intentionally positioned as the first agenda item at all Governors' meetings, reinforcing its centrality to strategic decision-making and accountability. Governors receive regular updates on Catholic Life, collective worship and mission, and provide both support and challenge, including participation in learning walks, liturgical events and student panels.

Catholic Life Working Party and Ongoing Review

Monitoring and evaluation are strengthened through half-termly Catholic Life Working Party meetings, attended by senior leaders, chaplaincy staff, governors and Catholic Life leaders, including student leaders. These meetings review the liturgical calendar, evaluate recent events, reflect on student and staff feedback, and agree next steps. Minutes demonstrate a reflective and evaluative culture, with clear actions, follow-up and impact review built into practice. This cyclical process ensures that Catholic Life is not event-led but strategically planned, reviewed and refined, with learning from practice directly shaping future provision.

Quality Assurance of Assemblies and Collective Worship

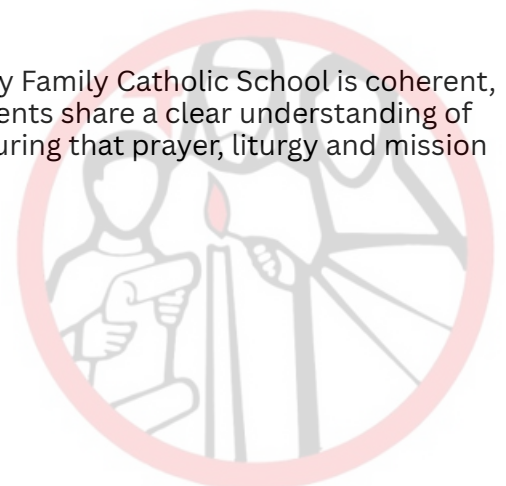
All assemblies and Celebrations of the Word are quality assured by the Lay Chaplain, who observes, evaluates and provides formative feedback to staff and students. This ensures that worship is consistently reverent, scripture-centred, inclusive and aligned with the liturgical season.

In addition, each assembly is evaluated by students, ensuring that student voice directly informs the development of collective worship. Feedback focuses on engagement, clarity, participation and spiritual impact, enabling leaders to refine provision and strengthen student ownership of worship.

Student Leadership and Participation

Catholic Life Ambassadors play an active role in monitoring and evaluation. They gather student feedback, contribute to the review of prayer and liturgy, and support leaders in evaluating how effectively Catholic Life is lived across the school. This ensures that evaluation reflects lived experience and that students are genuine partners in shaping Catholic Life.

As a result of this layered and collaborative approach, Catholic Life at Holy Family Catholic School is coherent, reflective and continuously improving. Leaders, governors, staff and students share a clear understanding of expectations and purpose. Monitoring is not episodic but embedded, ensuring that prayer, liturgy and mission remain central, high-quality and transformative for the whole community.



INCLUSIVE PRACTICE AT HOLY FAMILY

Inclusive practice at Holy Family Catholic School is rooted in the Catholic belief that every person is created in the image and likeness of God, reflecting the core Catholic Social Teaching principle of Human Dignity. This conviction shapes how the school welcomes, supports and values every member of its community, ensuring that inclusion is a lived reality rather than a stated intention.

The school's diverse community is embraced as a gift, and provision is shaped by the CST principles of Equity and the Preferential Option for the Poor, ensuring that students are supported according to their individual needs and circumstances. Through targeted pastoral care, inclusive teaching approaches and careful planning, barriers to participation are removed so that all students can flourish academically, spiritually and personally.

Prayer and worship reflect the CST principle of Participation, enabling all students to engage meaningfully in the spiritual life of the school. Collective worship is planned to be accessible and inclusive, with opportunities for varied forms of participation and reflection. Respect for religious and cultural difference is actively modelled; for example, designated prayer spaces are provided for students observing Ramadan, reflecting the Church's call to Solidarity and respectful dialogue.

Student voice is central to inclusive practice and reflects the CST principle of Subsidiarity, whereby pupils are entrusted with responsibility and encouraged to contribute to decision-making at an appropriate level. Catholic Life Ambassadors, student surveys and leadership opportunities ensure that students help shape the culture of inclusion and take shared responsibility for the wellbeing of the community.

Staff model inclusive practice through consistent expectations and formation rooted in Catholic Social Teaching, ensuring that inclusion permeates classrooms, pastoral systems and leadership structures. As a result, Holy Family Catholic School is a community where dignity is upheld, difference is respected and all are enabled to belong. Students demonstrate compassion, respect and responsibility, living out St Oscar Romero's call to "aspire not to have more, but to be more."



ENGAGEMENT WITH OTHER FAITHS AT HOLY FAMILY CATHOLIC SCHOOL

At Holy Family Catholic School, engagement with other faiths is rooted in the Church's call to dialogue, respect and encounter, while remaining firmly grounded in our Catholic identity. Guided by the teachings of the Second Vatican Council, particularly *Nostra Aetate*, the school actively promotes understanding, mutual respect and peaceful coexistence within its diverse community.

Respect for religious difference reflects the Catholic Social Teaching principles of Human Dignity, Solidarity and Peace, which underpin the school's approach to interfaith engagement. Students are encouraged to encounter difference with openness and charity, recognising that dialogue strengthens understanding while deepening their own faith.

Religious Education plays a central role in this work. Students study other world religions with accuracy and respect, while also developing a secure understanding of Catholic belief. This enables students to engage confidently and thoughtfully in dialogue, articulating similarities and differences with maturity and integrity.

Interfaith Week is a key feature of the school's provision and provides a focused opportunity for deeper engagement. During Interfaith Week, students explore the theme of community and service through lessons, assemblies and discussions that highlight shared values across faith traditions, including justice, compassion and care for others. This structured programme reinforces respect and challenges prejudice, helping students to understand how people of different faiths can work together for the common good.

Prayer and worship at Holy Family remain distinctly Catholic; however, provision is made to respect the religious practices of students from other faiths. Dedicated prayer spaces are provided during Ramadan, and pastoral support is offered to students observing religious practices. These arrangements reflect the Church's commitment to hospitality and inclusion, while safeguarding the integrity of Catholic worship.

As a result, Holy Family Catholic School is a community where students of all faiths and none feel respected and valued. Students demonstrate maturity, empathy and confidence when discussing religious difference and are well prepared to live and work in a diverse society, embodying the Gospel call to love their neighbour and to be peacemakers.



SKILL STRATEGY - FORMING CONFIDENT, FAITHFUL PARTICIPANTS

At Holy Family Catholic School, we recognise that meaningful participation in prayer, liturgy and mission requires the intentional formation of skills. Catholic Life is not something students simply experience; it is something they are progressively equipped to live, lead and articulate. This Skills Strategy ensures that students are formed as confident participants, reflective leaders and articulate witnesses to the Gospel, in keeping with our vision that every young person is enabled to “be more.”

Skill Area	What We Develop	How Skills Are Practised	Progression
Prayer & Spiritual Skills	Leading prayer, silence and reflection; use of Angelus, Rosary and Ignatian Examen	Daily prayer in form time and lessons; seasonal devotions; modelling by staff and chaplaincy	Guided participation → leading prayer → independent leadership
Liturgy & Worship Skills	Understanding Celebration of the Word and Mass; proclaiming scripture; evaluating worship	Weekly Celebrations of the Word; Mass participation; assembly planning and reflection	Participation → planning and leading → mentoring and evaluation
Leadership & Service Skills	Leading worship and assemblies; organising charity linked to CST; collaboration across Houses	Catholic Life Ambassadors; SVP; CAFOD Young Leaders; House Challenge Day	Emerging leadership → active leadership → strategic leadership
Articulation & Reflection Skills	Speaking about faith and values; linking Gospel, CST and action; evaluation	RE lessons; assembly feedback; student voice; structured reflection	Supported articulation → confident explanation → mature evaluation
Community & Inclusion Skills	Respectful dialogue; solidarity; valuing diversity	Interfaith Week; inclusive prayer; mixed-age House activities	Awareness → contribution → role-modelling