

FAMILY MATTERS

HOLY FAMILY CATHOLIC SCHOOL
NEWSLETTER



Frederick Douglass



Find out more about this fantastic
sculpture on page 15

**SEE THE AMAZING BAKE OFF ENTRIES IN
THIS ISSUE! PAGE 13**



HEADTEACHER'S MESSAGE

Quotation of the week

"Beware the Ides of March"

- William Shakespeare

This is a very well known quotation from Shakespeare's Julius Caesar. The warning is uttered by a soothsayer who is letting Roman leader Julius Caesar know that his life is in danger and he should be especially careful on the 15th March (the Ides of March).

Frederick Douglass

We are delighted to be hosting the Bronze Sculpture of abolitionist Frederick Douglass which was created by our very own Ms.Malcolm for display in Newcastle City Library. You can read more about Frederick Douglass on the Art & History page.

Arrangements for reopening the school

Next week brings this 8 week period of remote learning and school closure to an end and we are very much looking forward to having a school full of students and full of life again. However, we need to ensure everyone is safe and therefore there are a number of control measures in place. I've written to parents with regard to this and also about mass testing earlier in the week. The details of my most recent letter can be found below:

Face masks

From Monday 8th March onwards, as we reopen the school, everyone will be wearing a face mask/covering at all times including in classrooms. The reason for asking everyone to wear a face mask is because the new variants are potentially more contagious. Wearing a mask keeps you safer and helps keep everyone else safer. If your child is exempt from mask wearing then you need to inform us of this and children who are exempt will be provided with a lanyard to make this clear for all staff. Masks are not required to be worn in PE lessons or when eating/drinking or when outside in the playground.

Control measures

Students will continue to work in year group bubbles and the same control measures of regular hand sanitisation, social distancing where possible and good ventilation will pertain as previously. The school site will be continuously cleaned during the day. Staggered finish times will continue to operate so that students are less likely to find themselves in large groups at the end of the day and students will continue to attend school in their PE kit on the days that they have PE lessons. Social distancing is really important so please remind your child not to hug their friends on their return to school and not to congregate after school but to go straight home.

Extracurricular activities

We are planning to start some extracurricular activities again soon and will be encouraging students to participate in these. Further information about this will be provided next week.

Testing

Finally, please look out for a further email which will tell you at what time your child should attend school for their Lateral Flow Test next week. We are staggering this as I have previously advised to ensure that the numbers on site for each hour of each day are manageable.

Parents' surgery

Parents' surgery is currently a remote service. If you would like to speak to me please contact the office on either site and they will let me know that you would like me to call you on Thursday afternoon between 4pm and 5pm. You can also email me directly at anytime on a.stone@holyfamily.waltham.sch.uk

Please continue to remember us in your prayers.

With best wishes,

Dr Stone
Headteacher



RETURNING TO SCHOOL

Information about the staggered start to school from Monday 8th March

Please click on the images below to read more information. Further details can be found on our [website by clicking here](#)

[The schedule for returning to school](#)

Students will be tested and then return to lessons the following day.

DATE	BEING TESTED	FIRST DAY IN SCHOOL FOR LESSONS
Monday 8th March	Yr 12/Yr 13	Yr 12/13 Tuesday 9th March
Tuesday 9th March	Yr 11	Yr 11 Wednesday 10th March
Wednesday 10th March	Yr 10	Yr 10 Thursday 11th March
Thursday 11th March	Yr 9	Yr 9 Friday 12th March
Friday 12th March	Yr 7/Yr 8*	Yr 7/8 Friday 12th March

*Yr 7 and 8 students will be tested in school on Friday 12th March and return to lessons on the same day.

[LETTER TO PARENTS/CARERS: 4TH MARCH - MEASURES TO ENSURE A SAFE RETURN TO SCHOOL](#)

[LETTER FROM WALTHAM FOREST REGARDING THE RETURN TO SCHOOL MARCH 2021](#)



Children and Young People
Returning to School - March 2021

Health information for parents and carers



[Have you completed the return to school consent form? Click here to complete - all students should have a completed form before returning to school next week.](#)

HEADTEACHER'S

COMMENDATIONS

This week we have a commendation for

Shobi Hippoyte

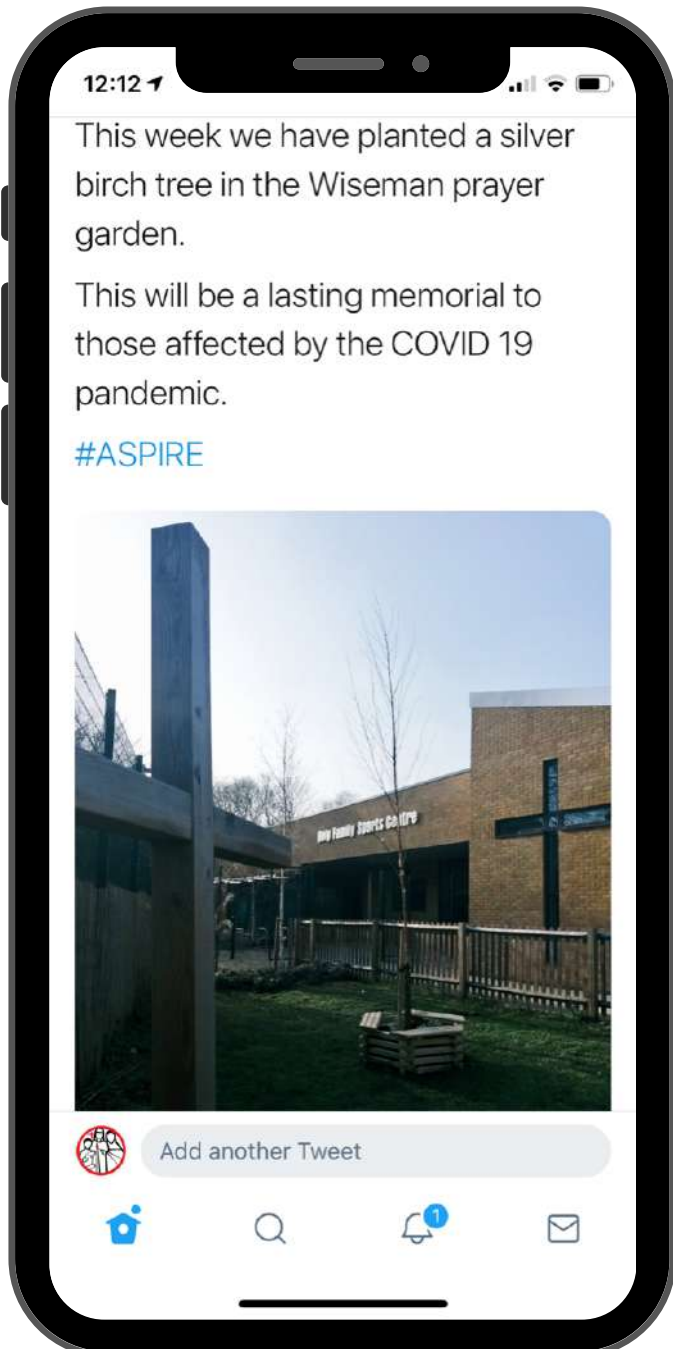
in Yr 10 who excelled in her virtual work experience placement and was commended by bmJV for her work on the M27 Smart Motorway Project



SOCIAL MEDIA CATCHUP



@HFCSWALTHAM



@HFCSWALTHAM

Chaplaincy Corner



A silver birch has now been planted in the Wiseman site prayer garden. Together with the one planted in the Walthamstow prayer garden, these trees will be a lasting memorial to remember and recognise the lives and efforts of all affected by the Covid-19 pandemic.

FATHER, AS WE WATCH THIS TREE GROW IN THE YEARS AHEAD

MAY IT INSPIRE US TO GROW IN YOUR SERVICE AND TO SEEK RECONCILIATION WITH YOU.

THROUGH CHRIST OUR LORD. AMEN.

Returning to our school motto 'ASPIRE', we look at "respect".

We all use the word respect quite often, but what does it mean? Respect is regard for the feelings, wishes, or rights of others. You show respect when you treat other people as you would like to be treated. You respect yourself so that you have the confidence to be yourself and not give in to things you know are wrong, or not to give in to those who want you to do things you don't want to.

Respect is a two-way street. In order to gain respect, you have to be a giver of respect as well. Respect is not just words but action as well.



Everyone is in the same situation, so as we begin to return to school, we ask students to wear their mask when required and wash/sanitise hands regularly.

To maintain physical space, to follow the one-way system. It is for all our benefit to create space.

You treat people with kindness not because of who they are or what they have done, but because, like you, they have a God-given dignity. You show respect for God's creation through your care for nature and the environment.

Our churches are places of prayer and worship because Christ is present in them. We can take time this Lent to consider the quality of our prayer and worship and appreciate more fully that we show reverence for Christ in worship and how we live each day.

Our Lady & St George is pleased to be able to re-open for Mass.

Weekdays 9.15am, Saturday and Sunday 10am.

Sunday is also livestreamed



Stay safe - Mrs. Grierson, Chaplain

Key Dates for Lent 2021

SUNDAY 7TH MARCH - 3RD SUNDAY OF LENT

**SUNDAY 14TH MARCH - 4TH SUNDAY OF LENT
(MOTHERING SUNDAY)**

MONDAY 15TH MARCH - ALL STUDENTS IN SCHOOL

SUNDAY 21ST MARCH - 5TH SUNDAY OF LENT

SUNDAY 28TH MARCH - PALM SUNDAY

**THURSDAY 1ST APRIL - MAUNDY THURSDAY
(LAST DAY OF TERM)**

FRIDAY 2ND APRIL - GOOD FRIDAY

SATURDAY 3RD APRIL - HOLY SATURDAY

SATURDAY 3RD APRIL - ST RICHARD'S HOUSE FEAST DAY

SUNDAY 4TH APRIL - EASTER SUNDAY

MONDAY 5TH APRIL - EASTER MONDAY

MONDAY 20TH APRIL - RETURN TO SCHOOL

SHARE YOUR VISION OF THE WORLD YOU WANT



Our choices are powerful. Their effects can reach far beyond us. They can help us shape the world we want. The daily decisions you make about what to eat, drink and wear affect the lives of people around the world – and the health of our planet.

This Fairtrade Fortnight, we're focusing on the choices we all make every day.

WHAT DOES THE WORLD YOU WANT TO SEE LOOK LIKE?

Young people between the ages of 5 and 25 are invited to share their vision of the world they want for farmers and workers worldwide, and the planet we share. Create your vision for the world you want, for the planet and everything on it, to celebrate Fairtrade Fortnight 2021.



Share your *artwork, poem, prose or film* for a chance for your work to be exhibited in the online Youth Exhibition at the **Choose the world you want** festival between 22 February and 7 March 2021.

Email your vision masterpiece to schools@fairtrade.org.uk with the subject line **CHOOSE THE WORLD YOU WANT** stating your name and age in the email.

Submit your vision by 1 March 2021!

N.B. By submitting your piece, you consent to it being used in the Youth Exhibition at the festival during Fairtrade Fortnight 2021, and for promotional use thereafter.

TOP TIPS FOR YOUR EXHIBITION PIECE

- ✓ If an image, try to take a clear photo in natural lighting. Try to fill the whole frame with your artwork.
- ✓ If a video, it must be shot in landscape, not portrait, and shared with us via a link to the video on YouTube or Vimeo.
- ✓ If you have written a poem or prose, please keep it to a maximum of one side of A4 and share electronically as an email, Word document or PDF.
- ✓ Remember to get consent from a parent or guardian!

**CHOOSE THE WORLD
YOU WANT**



I'm Staying siLENT For MILLION MINUTES

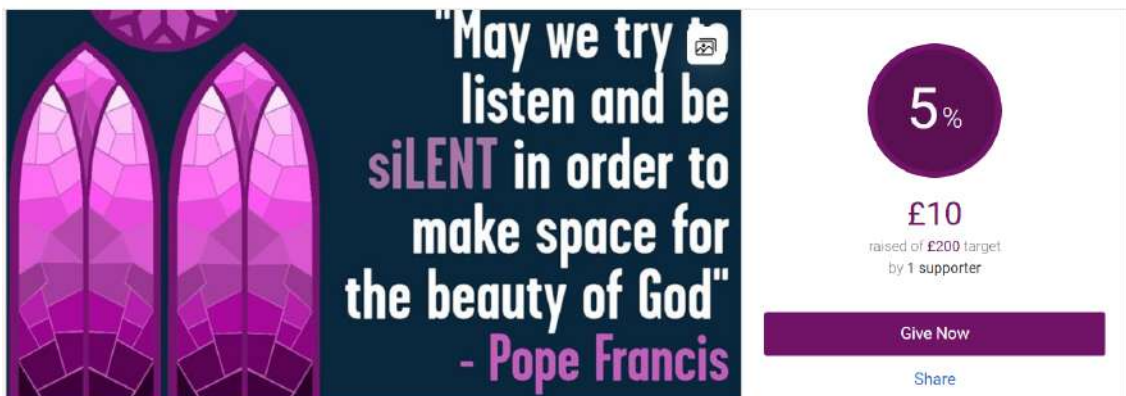
Holy Family is going siLENT – join in by deciding how long you want to stay silent for and get sponsored! Encourage your family to join in – have a silent meal together. Turn off the TV and play a silent board game. Turn off your social media and read a book, in silence of course!

Take a photo or make a video of your silent time and when you turn on your social media, post it online with #siLENT @Million_Minutes

Spread the word and get sponsored – our fundraising page is [here](#)
[Email Mrs Grierson](#) to let her know you are taking part, or for more information.

JustGiving Menu Start Fundraising

Search Log in Sign up



"May we try to listen and be siLENT in order to make space for the beauty of God" - Pope Francis

5%
£10 raised of £200 target by 1 supporter

Give Now

Share



Holy Family Catholic School and Sixth Form

siLENT 2021

Fundraising for MILLION MINUTES



siLENT 2021

run by MILLION MINUTES

A Million Minutes of Silence is a simple idea - each minute is sponsored to raise money for social action projects supporting young...

Charity Registration No. 1140079

TIPS FOR

WELLBEING

This week why don't you try to:

Put the phone down.

When you're back in school you can't use your phones.

Why not use the coming week to break the habit of checking social media every chance you get?

No social media, no games, no distractions.

Try a digital detox to help you get back in the right frame of mind.



7 - DAY

MEDIA DETOX CHALLENGE

DAY ONE Unsubscribe & unfollow	DAY TWO Media-free until 9am
DAY THREE Media-free until after lunch	DAY FOUR Media-free after dinner
DAY FIVE Read/watch only 3 things	DAY SIX Have only one tab open all day
DAY SEVEN Media-free day!	

THEBLISSFULMIND.COM

Students Helplines and Resources

<p>Kooth.com A confidential online counselling service that pupils can access anonymously which also provides blogs and articles related to issues that matter to them and opportunity to chat.</p>	<p>www.kooth.com</p>
<p>NHS Choices An excellent information hub offering young people advice and help on mental health problems including depression, anxiety and stress.</p>	<p>www.nhs.uk/Livewell/youth-mental-health/Pages/Youth-mental-health-help.aspx</p>
<p>Check your mood – understand your mood and how you feel</p>	<p>www.nhs.uk/Conditions/stress-anxiety-depression/Pages/low-mood-stress-anxiety.aspx</p>
<p>Coping with your low mood A free poster from the department of psychiatry.</p>	<p>www.psych.ox.ac.uk/news/free-poster-coping-with-your-low-mood</p>
<p>Get Connected is a free, confidential helpline service for young people under 25, who need help, but don't know where to turn.</p>	<p>The helpline number is 0808 808 4994 www.getconnected.org.uk/</p>
<p>Childline a free, private and confidential service for children and young people - online, on the phone, anytime.</p>	<p>The free phone number is 0800 1111 www.childline.org.uk/</p>
<p>Childline Useful tips to help children and young people deal with exam stress.</p>	<p>www.childline.org.uk/globalassets/info-and-advice/school-work-and-college/school-and-college/exam-stress/beat-exam-stress.pdf</p>
<p>Young Minds Information to young people and children about mental health and emotional wellbeing</p>	<p>https://youngminds.org.uk/</p>
<p>Papyrus Charity that aims to prevent young suicides. It has a helpline for young people at risk of suicide or for people worried about a young person at risk of suicide called HOPELineUK.</p>	<p>The helpline number is 0800 068 41 41 www.papyrus-uk.org/</p>
<p>Relate Provides local counselling services for all ages including young people. It also has an online emotional support and advice resource called IRelate which provides information and access to an online counsellor</p>	<p>https://www.relatelnee.org.uk/services/children-and-young-people/</p>
<p>Rise Above Helps 11-16 year olds build emotional resilience by equipping them with knowledge and skills to deal with pressures they may face. It also provides an online platform through which young people can converse with peers alongside professional support.</p>	<p>https://riseabove.org.uk/</p>
<p>Youth Access Offers a directory of local youth information, advice and counselling services for young people aged 14-25</p>	<p>www.youthaccess.org.uk</p>

Compiled by North Tyneside Council

Parents/Carers Helplines and Resources

<p>Young Minds Parents' Helpline Free, confidential helpline for any adult who is concerned about the emotional problems, behaviour or mental health of a child or young person up to the age of 25. Reliable information for parents and carers about common mental health and behaviour concerns in children and young people aged 0-25.</p>	<p>The parents' helpline number is 0808 802 554</p>
<p>The Anxious Child A booklet for parents and carers wanting to know more about anxiety in children and young people The Mental Health Foundation.</p>	<p>www.mentalhealth.org.uk/sites/default/files/anxious_child.pdf</p>
<p>Mindful Monsters Provide a set of cards that parents can subscribe for and they then receive a pack each month for a year which enables them to do activities with their children. They help with their concentration, relaxation, positivity and creativity through mindfulness.</p>	<p>https://mindfulmonsters.co.uk</p>
<p>Free resources for parents, professionals and others interested in mental and emotional wellbeing. This site includes advice on an emotionally healthy approach to GCSEs for students, parents and schools. Coping with self: A guide for parents and carers. A parent's guide to depression An emotionally healthy approach to GCSE's – A guide for parents</p>	<p>www.cwmt.org.uk/resources www.cwmt.org.uk/resources?lightbox=datatem-iyuk9n5j1 www.cwmt.org.uk/resources?lightbox=datatem-iyuk9n5k2 https://docs.wixstatic.com/ugd/b5791d_65e2348ed5884c89b0c32bffd02d96ce.pdf</p>
<p>Understanding Young Minds This online course, 'Talking to your children about emotional resilience and self-harm', has been designed to provide you with a basic awareness of the subject to help you approach your children with confidence about the issue.</p>	<p>www.virtual-college.co.uk/resources/free-courses/understanding-young-minds</p>

Compiled by North Tyneside Council

HOLY FAMILY 2021 BAKE OFF CHALLENGE



Team SEND - Puzzle Piece Biscuits Bake by Ms Minnock



Chaplaincy entry - An Easter Simnel cake, using Fairtrade sugar and fruit (it's Fairtrade Fortnight!) and it's also vegan. Baked by Ms Grierson



Team PE - Entry 2

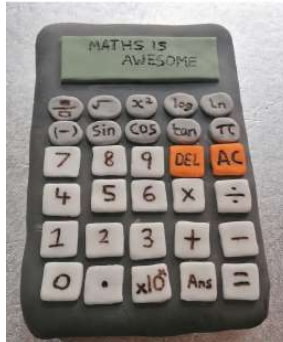
Team PE entry 2 - A chocolate and Vanilla Basketball



Team DT - Textiles themed cake - Baked by Ms Salahi and her sister



Team DT - Food themed cake - Baked by Ms Salahi and her sister



Team Maths (x2 cakes) Baked by Ms Sandhu



Team Drama and Science - Titled "ART Vs SCIENCE", to represent the two members of staff in this household. If the Arts were deemed superior by the ancient Greeks, then who am I to argue?

Ms Hampshire baked it! Mr Mannion ate it ;-)



TEAM English (Entry 1) - Scrooge Cake - Scrooge, then Scrooge with Ghost of Xmas Past (4 arms), Scrooge with Ghost Present (in bed, a bit like santa) & with Ghost of Xmas yet to come (scary grim reaper!) - Baked by Ms Crabtree and her daughter



Mrs Perera (Retired Teacher) Always and forever part of our school community.

Art themed - Waterful cake.



Team English (Entry 2) - The Ghost of Christmas Present. Baked by Mr Freeman.

The cake is a three tiered lemon sponge, with mascarpone, lemon cream and fresh raspberry filling. Decorated with fondant icing detailing.

Ms Hampshire, Mr Mannion and son.



Team RE - Represents a number of themes - Food Tech, my son Henry and his TV work on Junior Bake off. Please note the presence of his mascot, sludgepuggle the penguin, who was unable to keep his beak out. It also doubled up as a very fine 12th birthday cake. Baked by Mr Skelton and son.

STAFF BAKES

HOLY FAMILY 2021 BAKE OFF CHALLENGE



Claudia Misiewicz (yr8) - Art



Devonte Bokor (Yr8)
Lemon Tart -
The Sun (Science)



Milane Fernando (Yr8)
Geography themed cake



Erin Gallagher (Yr 9)
A Geode cake based on Geography.



Jerusha Rengaraj (Yr 7)



Natalia Marinica (Yr7) - Music cake



Nyla Smith (Yr7) - Maths



Feile Au (Yr 7) - Geography



Jaina Gill (Yr 7)
Media themed cupcakes



John Quao (Yr 7)



Nazarii Zadorozhnyy (Yr 7)



Chrishan Crosdale (Yr7) - PE



Julia Sas (yr8) - music themed cupcakes



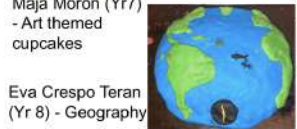
Emily Gromska-Seedin (yr7)
x2 geography themed cakes



Maja Moron (Yr7) - Art themed cupcakes



Arina Balkaityte (Yr 7)
RE themed bakes - about God creating the planet.



Eva Crespo Teran (Yr 8) - Geography



Ramiyah Bamgbose (Yr9)
Maths; numbered biscuits.



William Gray (Yr9) - Music themed cake



Kyran Norville (Yr 7)



Samara Jordan (Yr 10)



Inez Lekz (Yr 7)



Tahalia Miller (Yr 9)



David Marulanda (Yr 10)



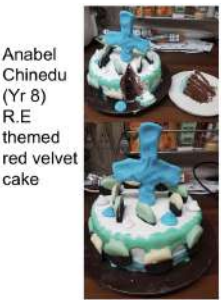
Noah Bruce (Yr10)
Computing cake



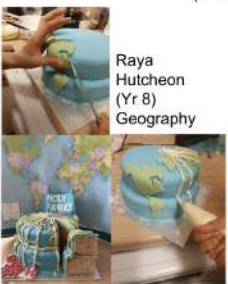
SEND Staff and Students



Naomi Holness - (Yr 8) Art



Anabel Chinedu (Yr 8)
R.E themed red velvet cake



Raya Hutcheon (Yr 8)
Geography



Team Sixth Form
- Vegan dark chocolate chip
- Vegan rocky road
- Brownies
- Salm-bar cookies
- Milk and white chocolate chip cookies
- Banana and white chocolate loaf



Chikanyima Igboama (Yr 8) - Textiles themed cupcakes



Julia Matejek (Yr8) - Food themed biscuits



Stephanie Nwajagu (Yr 10) - Art rainbow themed cookies.

Brooke Paley (Yr8)
Easter themed (R.E)



Alessia Failla-Mulone (Yr 7)



Abigail Crane (Yr 7)



Fiyinfoluwa Oniye (Yr 7)
Imoleayo Oniye (Yr 9)



Crystal Meloni (Yr8)
Volcano cake - Geography



Luna Cabral (Yr 8)
Music themed cupcake and Chocolate cake.



Remi M. (Yr10)
Different subjects



Elisjana Puci - Di domenica (Yr10)
Science; Space.



Kerisha Brown Allen (Yr 8)



Milena Sokolowska (Yr 9)



Callum S (Yr10)
5 layer Art themed cake - rose, coconut and vanilla sponge.



Kyle Campbell (Yr 10)



Shawn Edwards (Yr 10)



Olayinka Osinjolu (Yr 7)



Dylan Giraldo (Yr 8)



Herbert A. (Yr11) - PE

STUDENT BAKES

ART & HISTORY

Holy Family is hosting the Bronze Sculpture of abolitionist Frederick Douglass before it's put on Display at Newcastle City Library. The students have been involved in videoing a Q&A with staff from the Art and History Department to learn about who Frederick Douglass was and how the sculpture was made.

Thank you to students William Shearman, FiyinfoLuwa Oniye, Marcio Da Silva, Richu Roychan, Caleb Muwanguzi, Sarah Simeon, Jayden Adlam and James Alison who asked some amazing questions

Background information about the project

Frederick Douglass was an American abolitionist, writer and intellectual. He lectured to thousands of people and alongside the abolition of slavery was a supporter of many causes linked to equality including women's rights.

Frederick Douglass travelled to the UK during the 19th century for Anti-Slavery lecture tours, to educate British audiences about slavery, racism and the abolitionist movement. In 1846 he stayed in Newcastle Upon-Tyne for a short time, at the home of Anna Richardson and her sister-in-law, Ellen. He has a lasting connection to the city as these two local women, Quakers and campaigners, raised the money for Douglass's freedom. He wrote in his memoirs: "These were Ellen and Anna Richardson, of Newcastle-upon-Tyne ... without any suggestion from me they ... bought me out of slavery...and thus enabled me to return to the United States and resume my work for the emancipation of the slaves."

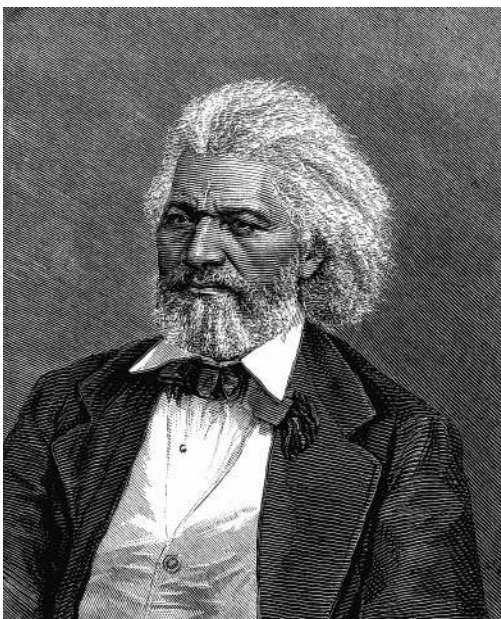
The Sculpture

In 2019, the sculpture was made by Ms. Malcolm to celebrate Frederick Douglass and his surprising link to Newcastle. The piece will eventually be on display at the City's Library.

Newcastle Central MP Chi Onwurah who spoke in Parliament last year about Frederick's connection to Newcastle has described the sculpture as "very powerful."

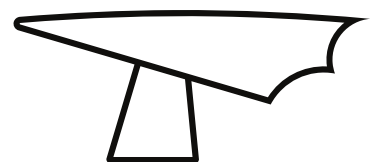
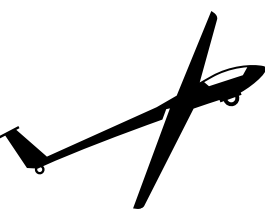
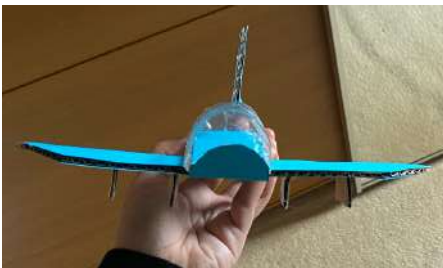
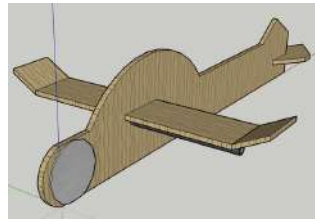
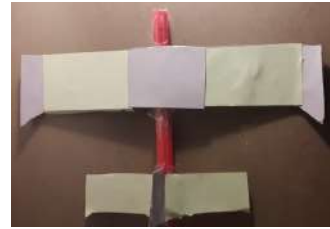
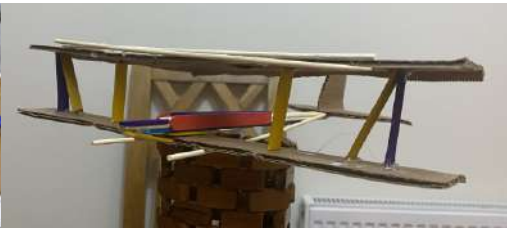
David Olusoga

To pay for the bronze cast of the sculpture Newcastle City Library and Sculptor B. Malcolm promoted a crowdfunding page that was shared on Twitter by prominent historian David Olusoga



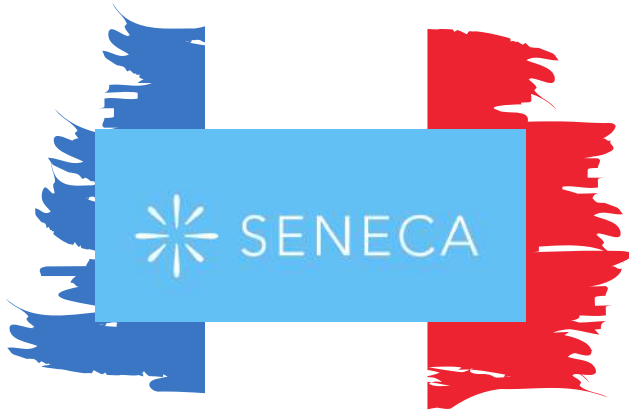
D&T ASSEMBLED

Tasks: design a paper hat then create a 3D model of it.
Create your own monster using materials and equipment available at home e.g. old/odd socks, old pieces of clothing or other household items.



MFL

Well done to the following students who have put in the most hours on Seneca and Active Learn as well as producing excellent work!



**Jayden E., Peter N., David Z.,
Genoa S., Chelsy S., Devonte B.,
Dylan G., Milanne F., Kiarn T.,
Glynis D., Anabel C., Debbie K.,
Gabrielus J.**



**Maria B., Naya J-S., Aniera I., Jaylan H.,
Keivi K., Sarah S., Treyvon W.,
Romani S., Malik R., Anna Z., Daniel H.,
Montelle F., Javel S., Joshua M.,
Kaylen R., Myah B., Steven M.,
Kimberley H-S., Raya H., Rory O'C.,
Crystal M., Nicole A., Kamil N.,
Neriah-Jane O.**



**Julienne A., Janna S., Arjun T.,
Glynis D., Sinead K., Tony N., Bobby V.,
Brooke P., Milanne F., Chelsy S., Eri A.,
Kacper B., Jaina G., Tracey M., Maja M.,
Elizabet P., Jahiro S., William S.,**



Tania R. B., Damareo B.



Saturday 20th March is [International Francophonie Day](#).

To celebrate this annual event, the department of [History, Languages and Translation](#) at Aston University, Birmingham, is launching a competition for school students in **Years 10 and 12** on the theme of 'French around the world'.

To participate, you will need to use either [Microsoft Sway](#) or [PowerPoint](#) to create a short, visually engaging presentation showcasing **10 interesting facts about the French-speaking world**. Presentations should be composed **in French** and should focus on the diversity, status and history of French as a global language. Judges will be looking for **originality** and **creativity**, as well as **accuracy** of language and content.

A **prize of book vouchers worth £40** will be awarded to the best presentation from each year group.*

Schools should submit presentations on behalf of students as email attachments sent to Henry Jones (h.jones4@aston.ac.uk) by **5pm on Monday 22nd March**. The presentation file should not contain any personal details which may identify the student, just a first name, year group and school. All entries will be deleted after the judging has been completed, with the exception of the winning entries, which will be posted on our social media. At this point only the school and the year group will be shown.

Winners will be announced on **Friday 26th March** via our Twitter account [@Aston LangTrans](#)

Bonne chance!

Links for inspiration

- La francophonie – The French-speaking world <https://www.bbc.co.uk/bitesize/guides/zw9rcdm/revision/1>
- Qui parle français dans le monde?: <http://observatoire.francophonie.org/qui-parle-francais-dans-le-monde/>
- Espace Français - Lumière sur la Francophonie: <https://www.espacefrancais.com/la-francophonie/>

Resources

- Unsplash (for freely usable images): <https://unsplash.com/>
- Video explaining how to use Microsoft Sway: <https://astonreplay.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=710642bb-8d14-4dbd-b4f4-acdb0128af28&start=5.901338>
- Further advice on getting started with Microsoft Sway: <https://support.microsoft.com/en-us/topic/getting-started-with-sway-2076c468-63f4-4a89-ae5f-424796714a8a?ui=en-us&rs=en-us&ad=us>

* In the event of insufficient entries of good quality, no prize will be awarded; the judges' decision is final.

Fun Science Lessons on Biodiversity-Shark
Talk with Guest Speaker (recorded) and
STEM Careers

Year 7 & 8 National British Science
Week Poster Competition titled
'Innovation for the Future'



BayLab 'Design a Lab Coat'
Competition opened to Year 7-9
Students

The Prize? -Winner gets a real life size
of their design made & a set of brand
new lab coats for the school

8th March -12th March 2021

Form time Quizzes
across KS3-KS5

Fun experiments to try at home under Adult
Supervision- email a photo/short paragraph to your teacher

CREST Club for Year 7 and Year 8 students @ Lunch times

Meet link: <https://meet.google.com/lookup/bnydi2qfg4>
class code: jhw2flb



British
Science
Week w/b
Mon 8th
March
2021

Planned Activities:

- Form time Quizzes-KS3, KS4, KS5
- KS3 Lessons- 1x lesson on Biodiversity-Sharks of the UK and the world with Guest speaker (recorded) & 1 x lesson on STEM careers & smashing stereotypes
- KS3 Lunch time: Science (CREST) club with Years 7 & 8. Meet link <https://meet.google.com/lookup/bnydi2qfg4> class code: jhw2flb
- KS3 (Year 7-9) National Poster Competitions: Design a Lab coat, Step into NHS Career and Innovation for the future-lots of prizes up for grab!
- Kitchen Chemistry- links to sample experiments to try at home under adult supervision-take a photo/write a short summary-to be published in Family matters

Fun experiments to try at home under Adult Supervision!

[Baylab-BSW-Booklet-2019 4.pdf \(bayer.co.uk\)](https://www.bayer.co.uk/Baylab-BSW-Booklet-2019-4.pdf)

- Making own flavoured ice cream

<https://youtu.be/RH-ZsagfKXY>

- How to make a Bouncy Egg and other Eggs-periments

https://youtu.be/CTIL_PMCXs

- How to extract DNA from fruit

<https://youtu.be/Kyh-PBK1HuE>

- How to make a lava lamp

<https://youtu.be/Gzw9HL60qIY>



Why not take a photo of your work /write a summary of what you did and email across to your science teacher at school. Entries will be rewarded and work published in Family Matters!

EXTRA CURRICULAR CLUBS

KS3 MATHS - PARALLEL PROJECT ENRICHMENT PROGRAMME.

EVERY THURSDAY AT 3PM

ACCESIBLE ONLINE - [HTTPS://PARALLEL.ORG.UK/](https://parallel.org.uk/)

SOME STUDENTS HAVE THEIR OWN LOG IN DETAILS ALREADY BUT IF NOT THE CODE TO JOIN IS **QZL15U**

HISTORY CLUB

WEDNESDAYS AT 3:30-4PM

GOOGLE CLASS CODE: **4UIT2LR**

SOLVING MURDERS AND NEW CLUES RELEASED EVERY WEDNESDAY TO GO THROUGH TOGETHER ON GOOGLE MEETS.

YEAR 8 READING CLUB

WEDNESDAYS 3:10-3:40PM

CURRENTLY READING "WONDER". STUDENTS CAN JOIN USING THE LINK POSTED EACH WEEK ON THE YEAR 8 GOOGLE CLASSROOM.

DIVERSITY AND INCLUSION SESSIONS - 6TH FORM

WEDNESDAYS FROM 3:15PM VIA THE GOOGLE CLASSROOM (SEE LINK)

[HTTPS://CLASSROOM.GOOGLE.COM/C/MTC2MDY2MTI1MTU5?CJC=LKKMB2X](https://classroom.google.com/c/MTC2MDY2MTI1MTU5?CJC=LKKMB2X)

DEBATE CLUB

EVERY THURSDAY FROM 3:20PM

MORE INFORMATION ON GOOGLECLASS:

[HTTPS://CLASSROOM.GOOGLE.COM/C/NZG5NJU5NZU4OVPA?CJC=VLTDQEV](https://classroom.google.com/c/NZG5NJU5NZU4OVPA?CJC=VLTDQEV)

ONLINE CHESS CLUB

EVERY THURSDAY FROM 3:20PM

MORE INFORMATION ON GOOGLECLASS: CLASS CODE - **JQJNW5I**

ONLINE RUNNING CLUB

CAN BE COMPLETED WHENEVER YOU HAVE TIME

CLASS CODE - **ZFPIIDK**

CAREERS CORNER

There are many more virtual experience opportunities on the [Speakers for Schools website](#) or contact Mr Fidegnon for more info.



SUCCESSFUL PLACEMENTS

Congratulations to the following students who have been accepted onto Virtual Work Experience placements:

Gabriel Turay - Anglian Water
Devante Sanusi - Mace Dragados
Nilofer Velu - Johnson Matthey
Cheani Gregory - NHS (2nd placement)



PwC Virtual Insight Week
PwC
Virtual Work Experience -
If you're in Year 12 in England and Wales, Year 13 in Northern Ireland or S5 in Scotland, and you're keen to understand how you can progress your career in the world of business, accounting or technology at PwC, our virtual Insight Week offers you a fantastic opportunity.
Throughout the Vir...
Online 26/07/2021 Favourite
[VIEW OPPORTUNITY](#)



Virtual Work Experience - Johnson Matthey - Green Skills Week 2021
Johnson Matthey
Virtual Work Experience -
Join Johnson Matthey's Green Skills Week and have the chance to win our green skills challenge
Green skills and sustainable technologies are vital for JM to achieve our vision for a cleaner, healthier world. With the ever-increasing demand for the world to behave more sustainably, businesse...
Featured Online 06/04/2021 Favourite
[VIEW OPPORTUNITY](#)



Green Careers in the Build Environment
Morgan Sindall Construction
Virtual Work Experience -
Morgan Sindall Construction are looking for individuals who can work as part of a team to deliver a project that highlights green careers in the construction industry. Each team member will have a job role that links to influencing our projects to be more environmentally friendly, energy efficien...
Online 06/04/2021 Favourite
[VIEW OPPORTUNITY](#)



Green Skills Week 2021 - Virtual Insight Session with the Hengistbury Head Countryside Ranger Team
BCP Council's Countryside Rangers
Virtual Work Experience -
Supporting Green Skills Week 2021, Hengistbury Head are excited to offer an virtual insight day into the Countryside Ranger Team. A Countryside Ranger can be a fulfilling job for a range of people with diverse skills and passions. If you would like to contribute towards the conservation of local w...
Online 06/04/2021 Favourite
[VIEW OPPORTUNITY](#)



Sustainability and achieving Net-Zero by 2030 with SSE - Green Skills Week 2021
Sam Greer
Virtual Work Experience -
Session Aims and Objectives
In this session, you will explore the theme of sustainability. Using a range of case studies and examples, this session will focus on the all-encompassing idea of sustainability in relation to city planning. We will delve into what SSE are doing to be a leading...
Online 06/04/2021 Favourite
[VIEW OPPORTUNITY](#)

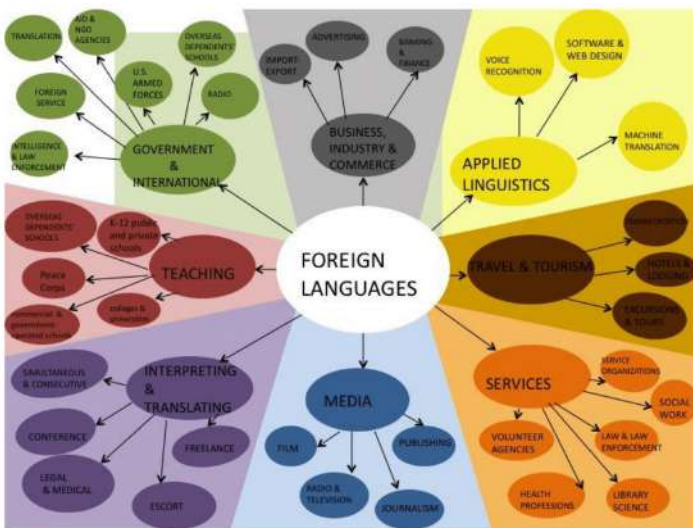
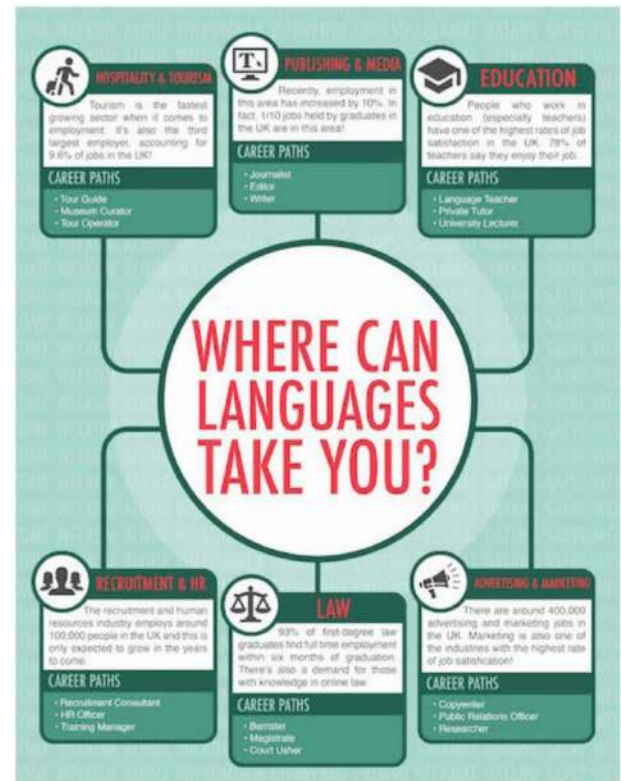
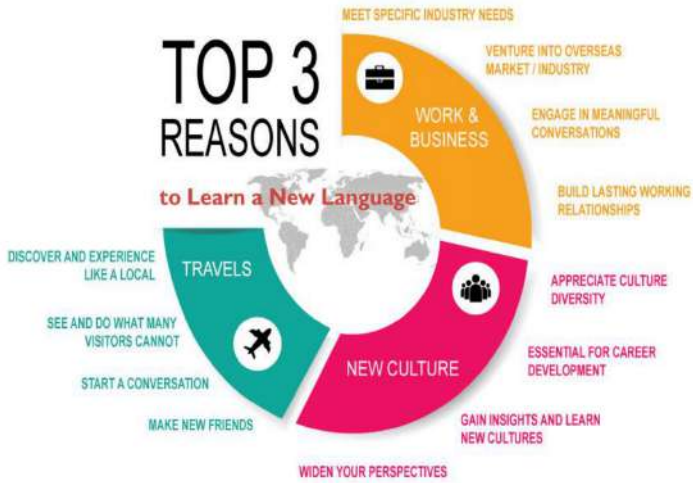


Sustainability Challenge
Fusion
Other -
Sustainability Challenge
PLEASE NOTE: Students in the areas of Buckinghamshire, Oxfordshire, Coventry and Warwickshire, Hertfordshire and Northamptonshire will be given priority. Fusion are a joint venture of three major construction companies, currently working with HS2 on their enabling wo...
7 mile/s 07/04/2021 Favourite
[VIEW OPPORTUNITY](#)

CAREERS CORNER

Competitions, experiences & talks

Contact Mr Fidegnon for more information:
j.fidegnonedoh@holyfamily.waltham.sch.uk



Want to learn more? Go to www.successatschool.org

WHY LEARN ANOTHER LANGUAGE? BECAUSE...

- It can raise your grades in other subjects.
- You're always wanted to be an international spy, right?
- Your future best friend may speak it.
- The bigger your world is, the bigger your heart.
- It makes you more creative.
- It's good for your brain.
- It can help you land an awesome job.
- It can help you get into your dream college.

middlebury interactive languages™
WE are TEACHERS

the benefits of learning languages

- 270** British dating agencies agreed that people who speak a foreign language are more attractive.
- the sexiest accents**: Irish, Italian, Brazilian Portuguese, Spanish, French, British.
- benefits of speaking a country's native language when traveling**: An increase of **3x** over 20 years. 12% of US students who studied abroad for credit.
- Love**: Children raised by bilingual couples are more likely to have better memory and overall intelligence.
- Travel**: Each year the number of international students increases by **12%**. 800,000 in 1975, 3,500,000 in 2009.
- Intelligence**: **63%** of those surveyed have dated someone who speaks a different language. **95%** of those surveyed think that learning a second language would improve their brain power. Students who study a foreign language for **4 or more years** outperform their counterparts.
- Money**: Over **1/3** of businesses want people specifically for their language skills. Multilingual employees can expect a salary uplift of up to **20%** to obtain jobs.
- mental benefits of learning languages**: Memory, Multi-tasking, Aptitude, Health, Attention. Bilinguals find it easier to learn a third language than monolinguals do to learn a second. People who speak 2+ languages are **4x** less likely to have cognitive impairment.
- occupations in which speaking 2+ languages is beneficial**: Journalist, Computer Games Designer, Marketing Manager, Tourist Guide, Engineer, Doctor.

If you talk to a man in a language he understands, that goes to his head.
If you talk to him in his language, that goes to his heart.
Nelson Mandela



THE MAKER CHALLENGE PROGRAMME IS AIMED AT YOUNG PEOPLE AGED 14-18

ALL SESSIONS ARE DELIVERED REMOTELY THROUGH ONLINE WORKSHOPS LED BY EXPERT STAFF AND SUPPORTED BY IMPERIAL STUDENTS.

THE REACH OUT MAKERSPACE IS A DEDICATED SPACE FOR YOUNG PEOPLE, CONTAINING A VARIETY OF DIFFERENT TOOLS SUCH AS 3D PRINTERS, LASER CUTTER, SCANNERS, TRADITIONAL WOODWORKING MACHINERY, HAND TOOLS AND CRAFT MATERIALS.

THERE IS A WORKSHOP SPACE AND DESIGN STUDIO, STAFFED BY OUR DEDICATED MAKERSPACE TEAM.

OVER 11 WEEKS, YOUNG PEOPLE LEARN HOW TO DESIGN, PROTOTYPE AND MAKE THROUGH EXPERT-LED VIRTUAL SESSIONS AND BESPOKE MAKING KITS. WE TEACH DESIGN THINKING, 3D PRINTING, LASER-CUTTING, CODING AND MORE, AND STUDENTS WILL DEVELOP THEIR CREATIVE IDEA FROM CONCEPT TO PROTOTYPE.

THE PROGRAMME INCLUDES 13 VIRTUAL WORKSHOPS WHICH TAKE PLACE ON TUESDAYS AND SOME THURSDAYS FROM 17:30 - 19:00.

DATES: 26 APRIL - 29 JUNE 2021

LOCATION: ONLINE

APPLICATION DEADLINE: SUNDAY 18 APRIL 2021

HOW TO APPLY: STUDENTS APPLY INDIVIDUALLY AND CAN COMPLETE THEIR APPLICATION [**HERE**](#).

STRUGGLING WITH AN APPLICATION? FOR QUERIES OR TO BOOK A 1-1 SUPPORT SESSION WITH OUR TEAM, CONTACT: [**MAKERSPACE@IMPERIAL.AC.UK**](mailto:MAKERSPACE@IMPERIAL.AC.UK) OR CALL/TEXT **07517551996**.

1st - 6th March 2021



NATIONAL CAREERS WEEK 2021



Take part in the biggest celebration of careers across the United Kingdom...online!

Individual daily themes and bespoke resources from leading employers, including:

- Video clips
- Animations
- Downloadable resources
- Interactive features
- Hints, tips and advice



Headline Partner:



#NCW2021 National Careers Week

We're getting involved with National Careers Week... are you?



Headline Partner:



#NCW2021 National Careers Week

I'm Supporting

01-06 MAR 2021



Headline Partner:



#NCW2021 National Careers Week

THE PARENTS' GUIDE TO

NCW

National Careers Week

THE PARENTS' GUIDE TO

CAREERS FOR NATIONAL CAREERS WEEK

#NCW2021

Headline Partner:



OUR FIRST EVER VIRTUAL Careers Fair

- Over 5 virtual floors
- Global employers across key sectors
- Employer videos and digital features
- Providing an insight into life within the organisation and an overview of career opportunities

Visit: www.ncw2021.co.uk

#NCW2021 National Careers Week



#NCW2021

MY LEARNING MY FUTURE

For National Careers Week the year 10 Media class took a tour of the My Learning, My Future website. They were able to find out all about the different types of careers in the media industry and heard from industry professionals about their roles and how they were able to achieve their career goals!

The website has 26 subjects for you to explore and hear about the roles available within the field. Click on the image below to head to their website.



Once there click into the subjects you are interested in finding out about and hit the 'Slide Deck' button.

[Slide Deck: Art and Design](#)



This is a great resource for all, but particularly year 9 who will be choosing their options soon!

SIXTH FORM LEAVERS 2020 DESTINATIONS



Erica Rodriguez Benavides

University of Essex

**Studying: Childhood Studies
(with Year Abroad)**



Noby Roys

University of Warwick

**Studying: Mechanical
Engineering**

Congratulations!

Congratulations!

Jerushan Ratnarajah

London Southbank University

**Studying: Integrated Masters
Sports Rehabilitation**



Erica Raquel Sanches Rodrigues

**Canterbury Christ Church
University**

Studying: Law



Riya Roychan

University of Plymouth

Studying: Biomedical Science



Olaoti Santos-Beckley

University of Northampton

Studying: Law/Business



Congratulations!

Congratulations!

Stacie Saji

Anglia Ruskin University

**Studying: Nursing
(Mental Health)**



Tracy Sarbeng

University of Hertfordshire

Studying: Midwifery



Welcome to Holy Family Sixth Form

6TH FORM

APPLICATIONS

APPLY ONLINE NOW!

JOIN OUR
OUTSTANDING
SIXTH FORM IN
SEPTEMBER 2021
AND OPEN THE
DOOR TO YOUR
FUTURE!



We have extended our deadlines for Sixth Form Applications -

Internal Holy Family year 11 students: Friday 19th March 2021

External year 11 students: Friday 19th Feb 2021

VIRTUAL OPEN EVENING: [HTTPS://WWW.HOLYFAMILY.WALTHAM.SCH.UK/SIXTH-FORM/ADMISSIONS/](https://www.holyfamily.waltham.sch.uk/sixth-form/admissions/)

APPLICATION PORTAL: [HTTPS://HOLYFAMILY.APPLICAA.COM/YEAR12](https://holyfamily.appliaa.com/year12)


Holy Family Catholic School & Sixth Form
ASPIRE TO THE HOLY FAMILY WAY
SIXTH FORM OPEN EVENING


Holy Family Catholic School & Sixth Form
ASPIRE TO THE HOLY FAMILY WAY
SIXTH FORM OPEN EVENING

1) Why study at Holy Family?



 @HFCSWaltham  @HFCSWaltham  www.holyfamilywaltham.sch.uk

2) Choosing your subjects



 @HFCSWaltham  @HFCSWaltham  www.holyfamilywaltham.sch.uk


Holy Family Catholic School & Sixth Form
ASPIRE TO THE HOLY FAMILY WAY
SIXTH FORM OPEN EVENING


Holy Family Catholic School & Sixth Form
ASPIRE TO THE HOLY FAMILY WAY
SIXTH FORM OPEN EVENING

3) How to apply to Holy Family



 @HFCSWaltham  @HFCSWaltham  www.holyfamilywaltham.sch.uk

4) Frequently Asked Questions



 @HFCSWaltham  @HFCSWaltham  www.holyfamilywaltham.sch.uk

Curriculum Information

[CURRICULUM OFFER FOR SEPTEMBER 2021](#)



[CURRICULUM PATHWAYS 2021](#)



[SIXTH FORM ADMISSIONS CRITERIA 2021](#)

