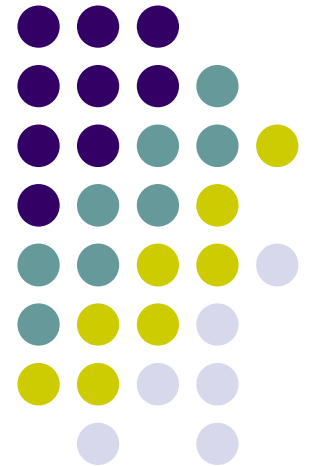


# Yr 12 Parents Induction

## Sept 2016

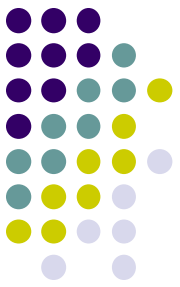
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# Introductions

- Mr Delf: AHT (Sixth Form)
- Miss Gaynor: ASL (Post 16 teaching and learning)
- Miss Hall – Acting Director of Sixth Form
- Miss Evans: More Able/Horizons/EPQ
- Mrs Warwick: UCAS and Careers guidance
- Miss Paul-Jones: Study supervisor and sixth form administration
- Sixth Form ‘Personal Tutors’

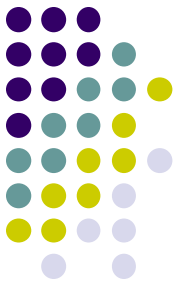


# Pastoral team

- Year 12 pastoral structure:
- Head of Year: Ms Hall
- Senior Tutors: Mrs Belgrave and Ms Foy
- Tutor team structure:

Code	Personal Tutor	Senior Tutor
12A	Mrs Cole (COE)	Miss Hall (HAL)
12S	Mrs Perera (PEG)	Mrs Belgrave (BES)
12P	Ms Orblin (ORA)	Mrs Belgrave (BES)
12I	Miss Evans (EVS)	-
12R	Mr Skelton (SKG)	Miss Foy (FOM)
12E	Mr Wilbraham (WIR) and Mrs Paine (PAH)	Miss Foy (FOM)

# Pastoral team



- Personal Tutor

- Registration/Tutorials
- Progression Time
- First point of call for concerns
- References

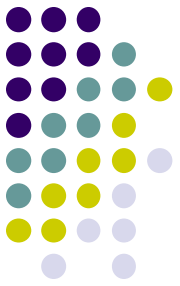
- Senior Tutor

- Tracking of progress (and interventions)
- Attendance/Punctuality
- Concern reporting system

- Head of Year

- Oversight of progress
- Serious academic or behavioural incidents
- Safeguarding and wellbeing

# Other support



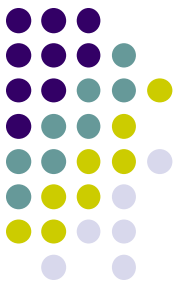
- Sixth form admin & study room supervisor
  - Attendance/absence and self certification
  - Letters/forms
  - General inquiries
  - Monitoring use of study centre
- Mrs Warwick: Careers
  - Careers interviews
  - UCAS and Unifrog
- Mr Delf: AHT (Sixth Form)
  - Course changes and timetabling



# Sixth Form results 2016

- A Level Pass rates:
  - A\*-B: 50%
  - A\*-C: 83%
  - A\*-E: 99%
- L3 BTEC Pass rates:
  - D\*-D: 85%
  - D\*-M: 100%
  - D\*-P: 100%

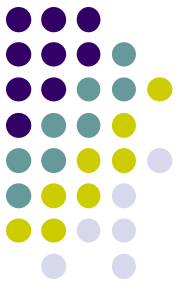
**Our best set of results ever!**



# A Level Success

- Daniel Nieuwerf: A\*A\*A\*BC (Maths, Oxford)
- Theo Lillington: AAA (English, Cambridge)
- Coaky Nguyen AAA (Computer Science at Kings College)
- Florence Ayoade AAB
- Seye Ibare-Akinsan AAB
- Oscar Wojeck AAB
- Conal Killoran AAB
- Richard Balforth A\*AC

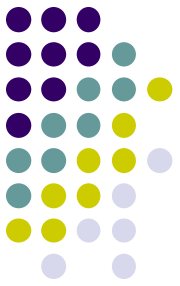
# Fantastic Vocational results



- We also had fantastic success again with our L3 BTEC/CTID vocational programmes.
- 85% of grades gained by students were Distinction or Distinction\* grades
- These are the equivalent to A\* and A grades at A Level
- Many students who took BTECs are now getting ready to go to either university or higher apprenticeships

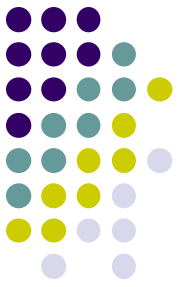


# Your Son/Daughter's success



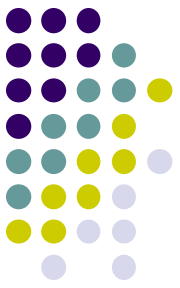
- The message here is that they can succeed highly here IF they take advantage of the opportunities open to them
- Competitive job market
- Increased competition for top:
  - University places
  - College courses
  - Further training and apprenticeships

# We are a Catholic Sixth Form



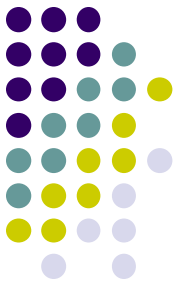
- What does this mean?
- The 'Holy Family Way'
- Supportive of the Catholic Ethos
- Attending and being respectful at Mass and other acts of Worship (whether you are Catholic or not)
- Service to others – especially via Enrichment and voluntary activities
- Treating others as you would be treated

# Difference between L2 and L3?



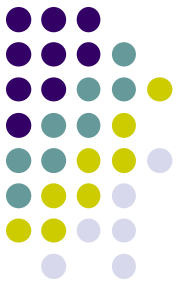
- Harder modules (longer exams) but far less subjects to study
- Greater focus on skills such as Evaluation, Interpretation and Application not just Knowledge
- In some cases similar to degree level study
- Most A Levels are now Linear
- L3 BTECs require a lot of independent work and organisation to meet deadlines

# Difference between L2 and L3?



- Greater emphasis on independent learning
- Timetabled 'study periods'
- Non-contact time
- Students have chosen these subjects – they are not required to be at Holy Family by law anymore!

# What are A Levels?

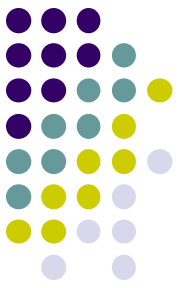


- A Levels are now two year courses
- They have a strong academic focus
- All subjects include examined content – some have coursework or practical assessment
- Most subjects are **linear** (100% of final marks come from exams at the end of Year 13)
- Five subjects remain **modular** (50% of the final marks come from Modules in Year 12, 50% from Modules in Year 13)
- These are: Maths, Design, Politics, ICT and Media

# Linear Subjects

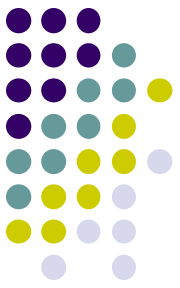


- Students will still sit practice exams at the end of Year 12 in Linear subjects
- But the marks will NOT count towards the final overall A Level grade
- These exams will:
  - Give students practice in real timed/closed book exams
  - Allow all involved to gain a realistic idea of student progress across the Year
  - To determine whether we think students are capable of coping with full A Level study in Year 13
  - Therefore these exams MUST be taken seriously



# What are BTECs?

- Level 3 BTECs are the equivalent to A Levels
- They are vocational, which means they are assessed fully via coursework
- There is A LOT of work to keep up with – deadlines will come VERY fast!
- They allow access to over 50% of university courses
- Level 2 BTECs provide a stepping stone to Level 3 BTECs in a years time ASSUMING they are completed to a good standard.

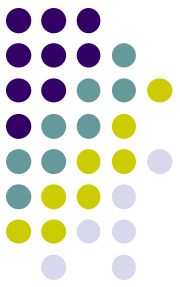


# Study programmes

- This describes a student's whole 'study experience'
- Students must complete a Programme of study of minimum 540hrs per year
  - Timetabled Lesson time (150hrs per subject)
  - Timetabled Registration/Tutorial time
  - Timetabled Progression time
  - Timetabled Enrichment
  - Timetabled Study Sessions

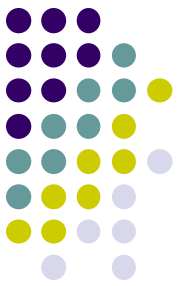
**This means students should be studying a Minimum of 3 subjects at any time in sixth form**





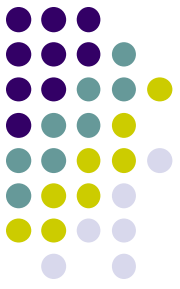
# Timetables

- Copies have been provided tonight
- We follow the same timetable as in Year 11 **apart from Period 6!**
- You will notice gaps eg: Study Periods or non-contact time
- This is time students will be expected to be working independently
- The rest of the Study Programme will be shown on the timetable



# Timetable concerns

- There will be a variety of issues for some people on their timetables, such as clashes, gaps etc.
- Students should see Mr Delf about concerns – most of these have now been solved.
- No subject swapping until next Monday – there is then a short window for swaps.
- Students will need to get a form signed.



# Reminder of School day:

Registration/Tutorials/Assemblies: 8.40-9am

Period 1: 9-10am

Period 2: 10-11am

Break: 11-11-20am

Period 3: 11.20-12.20pm

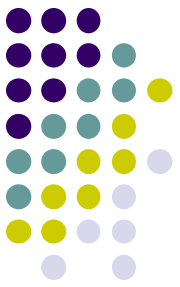
Period 4: 12.20-1.20pm

Lunch: 1.20-2.10pm

Period 5: 2.10-3.10pm

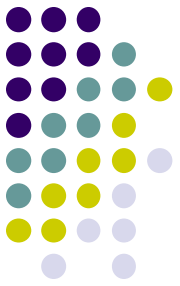
Period 6: 3.10-4.10pm

# TMGs



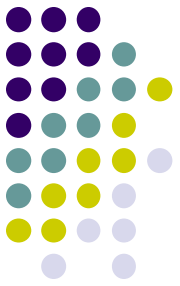
- All students have been allocated Target Minimum Grade (TMG)
- These are calculated based on GCSE scores and compare students to the achievement at the end Year 13 of other students across the country with a similar GCSE profile
- **If students are working beneath their TMG they are underachieving for a student of their ability**
- This will trigger a range of interventions such as:
  - Compulsory study
  - Mentor
  - Report system

# Reporting in the Sixth Form



- Progress compared to TMG
- Parents consultation evenings
- Student consultation meetings
- Reports sent home and discussed with students every half term

# How to achieve success?



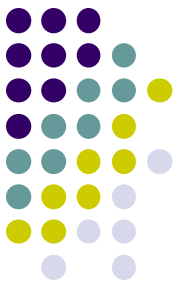
Firstly: Attendance...

**Target: 100%**

**Minimum: 90%**

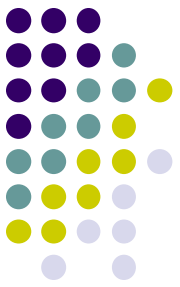
(with 10% authorised absences)

# Electronic Lesson attendance



- Staff using iPads to register classes during **each** lesson.
- These feed directly into reports
- It is vital that students attend all timetabled events – not just lessons - and follow the correct procedures if they have a valid reason for absence
- This includes contacting teachers via email and seeing them in person asap to catch up with work missed.

# The following are NOT acceptable reasons for missing lessons:

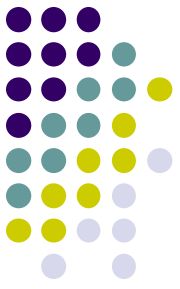


- Doctors/Dentist – except emergencies. YOU CAN insist on appointments outside of school time
- Holiday during term time – preferably not
- Driving lessons
- Paid Work
- To complete work for other subjects
- To revise for tests

**Students signed a learning agreement and terms and conditions at enrolment!**



# What to do if students need to have an authorised absence



- 1) Call the sixth form (Walthamstow site) or email the study supervisor before 8.40am
- 2) Email teachers to explain your absence and ask them to email work (or prepare work for collection the next day)
- 3) Sign a self certification form on return
- 4) Ensure collection and complete missed work

**Not following this procedure will result in unauthorised absences which could result in students being asked to leave the sixth form**



# Attendance & Punctuality

- UCAS references!!!
- Job references!!!
- Volunteering references!!!
- Standing any chance of getting on a course or getting a job!
- We cannot lie on references

# Expectations

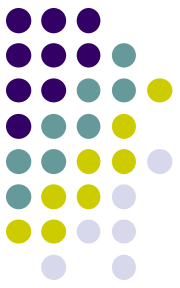


- Attendance / Punctuality to lessons
- Dress code
- Role models for all other year groups
- Sixth Form areas of the school **STUDENTS MUST STICK TO THESE DURING NON-LESSON TIME – No Sixth Form student should be in either site playground**
- Security – doors, passes etc.
- Entering/exiting the building
- Food, headphones, mobiles etc.



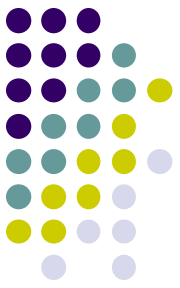
# Areas students can use

- Common Room
- Sixth Form Resource Centre  
(Walthamstow site)
- Wiseman hall/dining area when free
- Libraries when free (on both sites)
- Spare classrooms/computer rooms – look for notices!
- Walthamstow Quadrangle



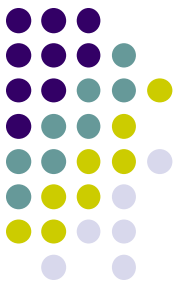
# New Sixth Form Building

- Opened a year ago at a cost of £850,000
- Dedicated sixth form computer room with 35 computers (and working air-con!)
- Dedicated sixth form silent study/resource area (space for 32 students)
- Open until 5.30pm for study (sometimes later)
- Base for: All sixth form admin, Mr Delf, Ms Evans, Social Science dept and Mrs Warwick (Careers)



# Areas students cannot use

- Any playground space on both Wiseman and Walthamstow site (unless in transit)
- School corridors
- Classroom space without permission from relevant staff
- Front areas of both schools (car parks etc)
- **NB: Student cars are not permitted on site**



# Food

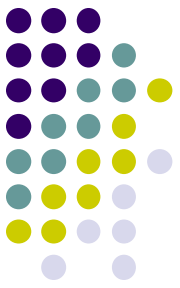
- Walthamstow canteen is open during lunch and break
- We operate on a cashless basis
- Students will need to recode their thumb print in the finance office if they wish to get lunches
- Students may leave the site to purchase food BUT any food purchased off site can only be eaten in the common room and must enter the building inconspicuously...

# Students are young adults...



- With great power comes great responsibility...
- They have far more freedoms than in main school
- If they Abuse/misuse these they will be treated as though they are in main school again.
  - Students CAN leave the school sites when not in lessons
  - Students CAN go home early if they have non-contact time
  - Students have access to staff school googlemail for communication





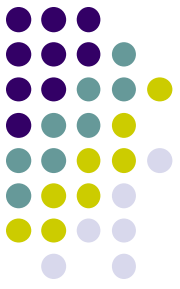
# Split site school

- Students are trusted to move between sites
- 75% of sixth form teaching on Walthamstow
- Students have 10 minutes MAXIMUM to move between sites P1-2 and P3-4.
- The timetable is structured to minimise this.
- They should NOT be late at all for P1,3,5
- They will not be allowed in lessons if late and this will count as an unauthorised absence (valid reasons permitting)

# Communication & network

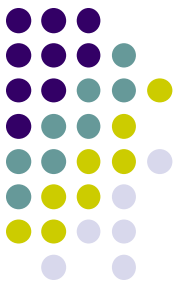


- Use of school googlemail account
  - Username: [Mdelf@holyfamilycatholicschool.co.uk](mailto:Mdelf@holyfamilycatholicschool.co.uk)
  - Password: default is: Password01. Change this on first use.
- Students should use this email address for communication with staff. They need to check it regularly as many messages etc. are given out in this way
- Entry to the **school network** uses the same details above



# Communication cont.

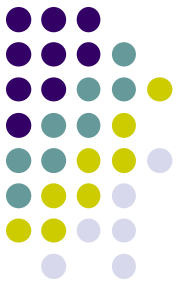
- Students will need to take responsibility for being up to date with important information
  - Assemblies
  - Form time
  - Progression time Friday P1
  - Google email address
  - School website
  - Notice boards
  - Screens
  - Weekly bulletins – read on a Monday!



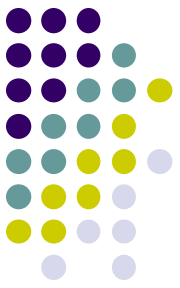
# Concerns

- ALL sixth form students will struggle at some point – EVERYONE finds to jump from GCSE to L3 study difficult
- There are structures in place to ensure students will not fail BUT it replies on THEM to want to succeed
  - Regular reporting
  - Mock exams in January
  - Personal Tutors with Tutorials
  - A Strong Pastoral Ethos

# Get Organised!

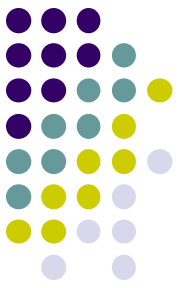


- Subject teachers will help students
- Time management
- Deadlines!
- Folders/dividers
- Students must make sure they can find somewhere quiet to work – Sixth Form only areas
- School open from 8am to 5.30pm, sometimes longer...
- Read the A-Z of the Sixth Form (Available online by the end of the week)



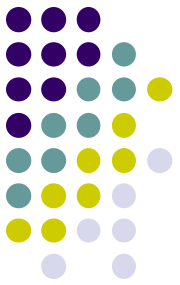
# Subject specific resources

- Textbooks
- Paper/exercise books
- Stationary
- Folders / dividers (Lever arch!)
- Further reading on websites, online videos, journals etc.



# Practice Exams

- Practice exams in all examined subjects in January (Linear and Modular) and July (Linear only)
- 1 week exam leave block (no lessons in exam subjects – BTECs continue)
- Exam timetables to follow
- Results will be published in reports
- Students will have regular assessments between these practice exams!
- A calendar was given out at enrolment with a long list of important dates

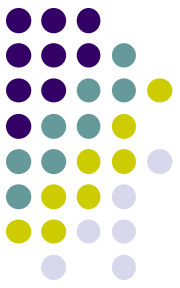


# External exams

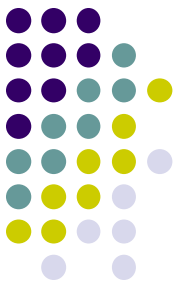
- For modular subjects these are 30 teaching weeks away
- **THAT TIME WILL GO VERY QUICKLY!!!!**



# Changes to morning tutor time

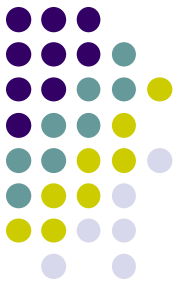


- Registration as normal for now...
- After October half term the Tutorial System will come into play
- This depends on full attendance and high levels of punctuality during this first HT
- Students will attend a fortnightly assembly and a fortnightly morning meeting to discuss progress, alongside Monday registration as normal
- If people abuse the system we will go back to normal registration



# Concern Procedure

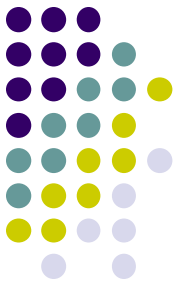
- If students are working beneath their TMG, they will receive support to raise your achievement
- However if they are not attending, completing work, adhering to Dress Code, being late etc. they will be placed on the concern procedure
- Full details of this are in the A-Z of Sixth Form booklet and in the Ts & Cs.
- Students can be asked to **leave the sixth form** if they do not adhere to the Sixth Form contract and/or the code of conduct



# Enrichment

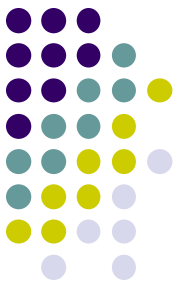
- Weds P5 during term time
- Compulsory for ALL Yr12 students
- Personal/Social and Community
- University/Job Applications!

# Senior Prefect Team



- **Head Girl** Stephanie
- **Head Boy** Kishan
  
- The prefect team represent the Sixth Form
- They are the link between students and the management of the school
- Students should approach them and ask any questions/give feedback

# UCAS and Future Careers



- A big focus in the summer term on UCAS (University applications) and the next step of your son/daughter's career
- This will come round extremely quickly!
- Predicted grades for university entry are based on summer exam grades (External or practice)
- In other words what students achieve THIS year not next year
- VITALLY important to hit the ground running
- Support and guidance for those not applying for university

# Current Issues

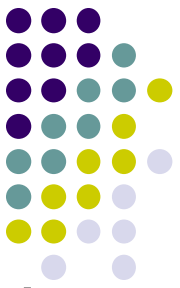


- Course Changes/drops – not recommended – but can happen in the first few weeks – students need to give subjects a go
- **IT DOES NOT MATTER WHAT CLASSES FRIENDS ARE IN**
- Courses can only be changed in the following window: Mon 19<sup>th</sup> Sept – Weds 28<sup>th</sup> Sept
- Changes can only be sanctioned by Mr Delf, along with discussions & signatures from:
  - Parents/carers
  - Personal Tutor
  - Relevant subject teachers/HOD



# Current issues

- The school is a building site!
  - Students should BE CAREFUL! READ NOTICES!
  - Act as role models at all time, including whistle blowing!
- This year will be challenging in terms of the school site, but worth it for the fantastic new facilities we will have in 2017

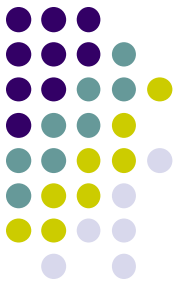


# Other issues

- Holiday HWK! Should have been completed
- Security passes will be provided next week – students should use planners as evidence that they are in the sixth form
- Show My Homework  
[www.showmyhomework.co.uk](http://www.showmyhomework.co.uk)
- First report in 4 weeks

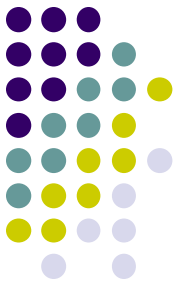


# Tutor Groups



12A	Mrs Belgrave	S2
12S	Mrs Perera	L33
12P	Ms Orblin	L27
12I	Miss Evans	Study
12R	Miss Foy	L21
12E	Mr Wilbraham	L06

# Any questions?



- The team are now available if you have any questions

**Thank you for your continued support!**

[m.delf@holyfamily.waltham.sch.uk](mailto:m.delf@holyfamily.waltham.sch.uk) (academic)

[l.hall@holyfamily.waltham.sch.uk](mailto:l.hall@holyfamily.waltham.sch.uk) (pastoral)

[r.pauljones@holyfamily.waltham.sch.uk](mailto:r.pauljones@holyfamily.waltham.sch.uk) (admin)

[c.warwick@holyfamily.waltham.sch.uk](mailto:c.warwick@holyfamily.waltham.sch.uk) (careers)