

1. Pupil Premium Strategy – Holy Family Catholic School (2016-17)

1. Summary information			
<b>School</b>	Holy Family Catholic School		
<b>Academic Year</b>	2016-17	<b>Total PP budget</b>	£280,000
<b>Total number of pupils</b>	878	<b>Number of pupils eligible for PP</b>	293

2. Current attainment			
	<b>Whole School (2015-16)</b>	<b>Pupils eligible for PP (2015-16)</b>	<b>Pupils not eligible for PP (national average)</b>
<b>% achieving 5A* - C incl. EM (2015-16 only)</b>	69%	60%	64.7%
<b>% achieving grade C or above in English and maths</b>	71%	63%	69%
<b>% achieving expected progress in English / Maths</b>	91% / 77%	92% / 62%	75.8% / 73.4%
<b>Progress 8 score average</b>	0.12	0	0.12
<b>Attainment 8 score average</b>	51.2	49.0	52

3. Planned expenditure academic year 2016-17					
<b>Desired outcome</b>	<b>Chosen approach</b>	<b>Implementation</b>	<b>Monitoring</b>	<b>Staff lead</b>	<b>Review</b>
To continue to improve outcomes in mathematics and to maintain standards in English	Year 11 residential revision course for English and maths.	Students will be chosen carefully, with PP students taking priority. Discussion with class teachers will inform planning and delivery.	Mr Murphy	Head of English/Head of Maths/Head of Year 11	Easter 2017

<b>3. Planned expenditure academic year 2016-17</b>					
<b>Desired outcome</b>	<b>Chosen approach</b>	<b>Implementation</b>	<b>Monitoring</b>	<b>Staff lead</b>	<b>Review</b>
To improve outcomes across the curriculum and to reduce variation between subjects.	Study support – many targeted sessions ran on Saturdays and in school holidays across the curriculum.	Students will be targeted at particular sessions. A holistic approach will be taken where students are being targeted in more than one subject.	Mrs Klitou	Mrs Klitou / Heads of subject.	Ongoing from February half term.
To improve outcomes for PP students.	Through mentoring sessions by teaching staff.	Teaching staff to be allocated PP students to be mentored. All PP students in year 11 will be mentored in the first instance.	Mr Murphy	Significant staff time.	Staff to update central database fortnightly.
To improve the outcomes for a 'looked after child'.	One-to-one tuition for a 'looked after child'.	The current arrangement to continue.	Mr Murphy	Mr Freeman	Half termly.
Enhanced student engagement and well-being.	Through the work of the Safeguarding and Learning Mentor Team.	To ensure that an effective appointment system and records are kept. All relevant staff are kept appraised as required. Attendance to be monitored and followed up.	Mr Murphy	Mrs Crowley/Heads of Year	Weekly reporting
To continue to improve behaviour of PP and other students.	By the staff who manage the Bethany Room	Improve systems of prevention of poor behaviour and ways of reducing instances of reoffending.	Mr O'Neill	Ms Ttofi	Weekly report
To continue to	Through the work of our	Continue to develop effective	Mrs	Mrs Murray	Report before

<b>3. Planned expenditure academic year 2016-17</b>					
<b>Desired outcome</b>	<b>Chosen approach</b>	<b>Implementation</b>	<b>Monitoring</b>	<b>Staff lead</b>	<b>Review</b>
improve transition from KS2-3	transition coordinator.	links with our feeder primary schools.	Feltham		new year 7 cohort starts. Then throughout year 7.
To continue to improve transition from KS2-3	By delivering a summer school for year 6 students.	This took place in the summer of 2016, following the cessation of DfE funding for summer schools. It was well attended and very successful. Cost £6,000.	Mrs Feltham	Mrs Feltham.	September 2016.
Improved outcomes in English and maths and improved self-confidence for PP students.	New SHINE project.	SHINE on Saturday morning s for most of the school year. PP students who were below the secondary-ready threshold and the main target audience.	Mrs Feltham	Mr Graefe/Ms Akinyemi	Weekly review. Termly report to SHINE.
To enable PP and other students to benefit from work experience	This takes place in the summer term for year 10 students.	This has continued at Holy Family, when many other schools have discontinued it. Students benefit in a host of ways.	Ms Connolly	Ms Connolly	End of summer term.
To introduce cashless catering.	Through a five year arrangement at £25,000.	Continue the current arrangement.	Mr Kramer	Mr Kramer	With the catering provider.
To enable PP students to have	Through peripatetic music lessons delivered	These are offered to PP students at a discounted rate. To boost the	Ms Cowburn	Mrs Corlett	Half termly report.

<b>3. Planned expenditure academic year 2016-17</b>					
<b>Desired outcome</b>	<b>Chosen approach</b>	<b>Implementation</b>	<b>Monitoring</b>	<b>Staff lead</b>	<b>Review</b>
access to peripatetic music lessons.	in-house or through the LBWF music service.	numbers of students accessing this provision.			
To enable PP students to participate in the Duke of Edinburgh's Award scheme.	Through the DofE's Award scheme, delivered by our own qualified staff.	PP students receive a discount on the total cost of the DofE Award at the different levels available. To boost the number of students accessing this opportunity.	Mrs Klitou	Mr Wilbraham	Half termly report.
To ensure that PP students can access educational visits out of school hours.	Discounts or assistance given to families of PP students.	PP students are able to participate in activities that they may otherwise not be able to afford.	Mr Murphy	Mr Murphy	Annually.
Total cost: £280,000					

<b>4. Review of expenditure - previous academic year: 2015-16</b>				
<b>Desired outcome</b>	<b>Delivery</b>	<b>Impact</b>	<b>Lessons learned</b>	<b>Cost</b>
To improve outcomes in mathematics and to maintain standards in English	Year 11 residential revision course for English and maths. Two residentials took place at Chigwell Convent., one for boys and one for girls	These sessions were very intensive, concentrating on exam preparation and identifying and tackling misconceptions. The majority of the students who attended attained at least grade C in English and maths.	This was a very good intervention that the students appreciated greatly. We will look to continue this in future.	£6,260
To improve outcomes	Study support – many	Outcomes improved in almost every	This is generally an	£20,371

#### 4. Review of expenditure - previous academic year: 2015-16

Desired outcome	Delivery	Impact	Lessons learned	Cost
across the curriculum and to reduce variation between subjects.	targeted sessions ran on Saturdays and in school holidays across the curriculum.	subject area compared with the previous year. Variation between subjects has been reduced.	effective intervention generally in the lead up to exams. Targeted students were invited to attend and this will be coupled with other interventions in future.	
To improve outcomes for PP students.	Through mentoring sessions by senior staff.	Outcomes for PP students achieving 5 A*-C including English & Maths is at its highest level for the last 4 years.	Worked well. To be extended.	Significant staff time.
To improve the outcomes for a 'looked after child'.	One-to-one tuition for a 'looked after child'.	The student concerned has improved in terms of behaviour, self-confidence and attainment. The Local Authority concerned (which is not Waltham Forest) has been very impressed.	That this is an effective intervention that will continue.	£1,250
Enhanced student engagement and well-being.	Through the work of the Safeguarding and Learning Mentor Team.	This team does invaluable work. They work with many students who are in need in a variety of ways, liaising with many outside agencies. Disadvantaged students are often in need in ways that are dealt with by this team, although their work has a positive effect on the whole school community.	Successful strategy. To continue.	£101,000

#### 4. Review of expenditure - previous academic year: 2015-16

Desired outcome	Delivery	Impact	Lessons learned	Cost
To continue to improve behaviour of PP and other students.	By the staff who manage the Bethany Room (Inclusion room)	This team manages students who have failed to observe the school rules. They are effective at getting students to reflect on their behaviour and to find ways to improve it in the future. Many PP students benefit from their expertise and this also has a positive impact on the behaviour of students across the school. This has included students being shadowed once they return to lessons and to look to prevent behaviour issues before they occur.	Successful intervention. This is constantly being revised and improved. To continue to improve resources devoted to this intervention.	£47,500
To enable PP and other students to have access to counselling provision.	In-house counsellor	We employed our own qualified counsellor for two days each week.	Counselling will be provided in a different way in the future.	£15,600
To continue to improve transition from KS2-3	Through the work of our transition coordinator.	Detailed reports are compiled in advance of admission to Holy Family. This includes all aspects of relevant transition information including barriers to learning that may be linked to disadvantage.	Works well.	£3,200
To enable students to benefit from the	The continuation of the SHINE project.	The SHINE project that we were a part of for three years has been successfully	New SHINE project to start in 2016-17.	£0 in the academic

4. Review of expenditure - previous academic year: 2015-16				
Desired outcome	Delivery	Impact	Lessons learned	Cost
positive experiences of the SHINE project enjoyed by previous year 7 cohorts.		redesignated to the school in a revised format. The very positive impact seen by the SHINE charity enabled this to continue.		year 2015-16
To enable PP and other students to benefit from work experience	This takes place in the summer term for year 10 students.	This has continued at Holy Family, when many other schools have discontinued it. Students benefit in a host of ways.	Highly successful. To continue.	£9,000
To introduce cashless catering.	Through a five year arrangement at £25,000.	This has reduced the stigma of free school meal status.	Improve parents' use of the tracking systems available to them.	£5,000
To enable PP students to have access to peripatetic music lessons.	Through peripatetic music lessons delivered in-house or through the LBWF music service. These are offered to PP students at a discounted rate	.	This needs to be promoted further to make sure that at least the same proportion of PP students in the school are accessing music tuition.	Variable
To enable PP students to participate in the Duke of Edinburgh's Award scheme.	Through the DofE's Award scheme, delivered by our own qualified staff. PP students receive a discount on the total cost	We have the highest number of participants of any school in the local area.	Highly successful. To continue.	Variable

**4. Review of expenditure - previous academic year: 2015-16**

Desired outcome	Delivery	Impact	Lessons learned	Cost
	of the DofE Award at the different levels available.			
To ensure that PP students can access educational visits out of school hours.	Discounts or assistance given to families of PP students.	PP students are able to participate in activities that they may otherwise not be able to afford.	To continue.	As required.